

A stepwise transition to telemedicine in response to COVID 19

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Abstract

Intro: With the emergence of COVID-19, many primary care offices closed their physical space to limit exposure. Despite decades of telemedicine in clinical practice, it is rare to find it used in small-metro and academic settings. Following the decision to limit face-to-face care, we tracked our practice's transition to telemedicine.

Methods: This was a prospective quality improvement project following Plan-Do-Study-Act (PDSA) cycles to optimize the use of telemedicine (both telephone and video in this practice) encounters. Central to the PDSA cycles was the use of a post encounter questionnaire to track patient, appointment, and physician factors. Throughout the cycles, inferential statistics were used to inform process improvement.

Results: In cycle 2, a logistic regression model showed length of encounter, need for physical exam, and physician satisfaction correctly predicted a physician's preferred medium ($\chi^2(3) = 40.56, p < .001$). In cycle 3 a chi-square test showed the reason for visit predicted the preferred medium ($\chi^2(4) = 47.30, p < .001$). In cycle 4, week of telemedicine, need for physical exam, length of encounter, and physician satisfaction predicted the preferred medium ($\chi^2(9) = 172.52, p < .001$)

Discussion: Using the variables that predicted preference for telemedicine, we were able to adjust our processes through PDSA cycles.

Conclusion: Early use of the PDSA cycle allows for informed quality improvement at the local level. Our findings highlight factors to consider when implementing telemedicine such as need for physical exam and type or length of encounter. Additionally, physician satisfaction can encourage use of telemedicine and tools for learning and practicing telemedicine should be available.

Introduction

The emergence of the novel coronavirus (COVID-19) drastically changed how we provide primary care. To avoid spreading the virus, many primary care clinics shuttered their physical offices and transitioned to telemedicine to protect their most vulnerable patients and staff from exposure.¹⁻⁵

Before March 2020, some physicians embraced technology in their practices, but few utilized telemedicine to its fullest potential.⁶⁻⁸ Telemedicine is more than a simple switch from one communication medium to another; telemedicine leverages communication technology to assess and address patients' acute and chronic concerns from a distance.⁹⁻¹² Telemedicine encompasses a variety of communication media -- voice-only telephone calls, video consultations, and mobile application enabled interactions.

Despite decades of acknowledging the importance of telemedicine in clinical practice, its use is limited by physician, patient, and policy factors.¹²⁻¹⁵ Few physicians receive formal training in telemedicine, and there is a lack of readily available literature for learning such skills.¹⁶⁻¹⁹ Additionally, obstacles such as payment and malpractice coverage exist for most clinics. Our clinic, like many others in academic or rural settings, discovered a lack of access to adequate business infrastructure and technology that provided a unique challenge in the transition to telemedicine catalyzed by COVID-19.²⁰⁻²⁵

Following a decision to limit face-to-face clinical care, we recognized a need to document our clinic's transition to telemedicine. The purpose of this project was to identify visit characteristics that are suitable for telemedicine; focusing on patient, appointment, and physician factors. In our practice, telemedicine encapsulates clinical medicine delivered by synchronous technology. This term is synonymous with "virtual visits," specifically referring to conducting a

visit over the telephone (voice only) or using a cellular video platform such as Facetime or Google Duo (voice and face). The term telemedicine has been used throughout this paper to refer to this care delivery.

Methods

With design and statistical support from our practice-based research network, this prospective quality improvement project followed Plan-Do-Study-Act (PDSA) cycles, to optimize the use of telemedicine encounters, at a family medicine residency clinic in a northwest Florida community-based hospital. The hospital is located in a small metro county as classified by the Centers for Disease Control and Prevention.²⁶

The PDSA process involves continuous cycles of incremental change, assessment of progress toward the objective, and reflection on lessons learned.²⁷ The project team maintained detailed field and process notes to document decision making and changes. Central to PDSA cycles was the use of a post-encounter questionnaire. Completed by family physicians immediately following telemedicine appointments, the questionnaire documented patient factors (age, sex), appointment factors (mode of visit, reason for visit [categorized in 1 of 4 options], number of reasons, length of appointment), and physician perceptions (need for a physical exam, physician satisfaction, preferred mode for visit). At the end of the questionnaire, we asked one open-ended item: “What do we need to know from this encounter that can inform decisions about telemedicine appointment processes?”

The previously adapted and validated physician version of the Patient Satisfaction Questionnaire (P-PSQ) measured physician satisfaction.²⁸ The P-PSQ consists of five items measuring physicians’ satisfaction with 1) how well they addressed patient needs, 2) patient

involvement in the interaction, 3) adequacy of information given by physician, 4) satisfaction with emotional support given by physician, and 5) the interaction in general. Answers were given on Visual Analogue Scales ranging from 0 to 100. An overall satisfaction score was calculated by averaging responses to the questions. Internal reliability (*Cronbach's alpha*) of the P-PSQ in this project was 0.94.

From March 16 to June 12, 2020, 22 physicians completed 361 questionnaires. Throughout the cycles, ran inferential statistics to inform process improvement.

Results

Table 1 describes PDSA cycles conducted in the first 12 weeks of COVID response. Each cycle followed a PDSA process, which was informed by the physician experience surveys and process notes of the team. [Insert Table 1]

Table 2 presents the incremental, descriptive findings as they accumulated through each cycle. Across the cycles, mean physician satisfaction with telemedicine increased and physicians increasingly reported telephone as the preferred communication medium. [Insert Table 2]

At the end of Cycle 2, the logistic regression test showed length of encounter, need for physical exam, and physician satisfaction predicted a physician's preferred medium. The model was significant, $\chi^2(3)=40.56, p<0.001$, and correctly predicted 74.7% of cases. Physicians preferred in-person clinical visits when the encounter was longer or they perceived the need for a physical exam. A one-way analysis of variance showed that at 14 minutes physicians preferred in-person visits. Physician satisfaction was not significant in the model.

By Cycle 3, preliminary review of open-ended feedback indicated that patient age was a likely determinant for physician preferred medium; a regression did not show this. A chi-square

test detected a significant relationship between reason for visit and preferred medium, $\chi^2(4) = 47.30, p < 0.001$. When the reason for the visit was to get imaging or lab results, physicians reported a preference of telephone in 90.3% of cases.

At the end of cycle 4, we ran a final regression to better understand physician's preferred medium. For this test, we limited the sample to encounters with adults and collapsed age into two categories, younger than 65 or 65 and older. Table 3 shows the results of a logistic regression analysis identifying variables that are associated with preferring in-person encounter for the visit. Four variables were significantly associated with wellbeing in the final model: week into telemedicine implementation, perception that physical exam was critical, length of encounter, and physician satisfaction, $\chi^2(9) = 172.52, p < 0.001$. Two variables -- more weeks into telemedicine implementation and higher physician satisfaction -- were associated with preference for telephone as a medium. Perception of the critical role of physical exam and longer telemedicine encounters were associated with a preference for in-person clinical encounters.

[Insert Table 3]

To better understand why age and results as a reason for visit were not significant in the model, we tested individual relationships among model variables. An ANOVA revealed that encounters with patients 65 and older (mean = 17.11 minutes) were significantly longer than appointments with patients younger than 65 (mean = 14.51 minutes), $F(1, 314) = 3.82, p = 0.05$. Therefore, we expect length of the appointment in the model explains the age difference. Similarly, chi-squares revealed that physician perception of not needing a physical exam was significantly associated with presenting results, $\chi^2(1) = 22.52, p < 0.001$, and with evaluating treatment, $\chi^2(1) = 6.30, p < 0.05$. Physician perception of needing a physical exam was significantly associated with an encounter for increased symptoms, $\chi^2(1) = 42.17, p < 0.001$.

Discussion

Using the variables that predicted telephone medium, we adjusted clinic processes throughout the PDSA cycles. While the influencing factors are somewhat intuitive, they ultimately served as the basis of a flow chart (Figure 1) developed for nurses, appointment line, and self-booking when we started to bring face-to-face care back to our clinic. Notably, patients age greater than 65 were preferentially booked into face-to-face appointments. Fortunately, by 12 weeks into the process, systematic changes had been implemented to limit patient exposure allowing us to balance the risk of face-to-face care with the risk of poor telephone communication. [Insert Figure 1]

The normative acceptance and familiarity of doing telemedicine influenced preference for telemedicine. Throughout the PDSA cycles, we made changes to help normalize telemedicine as a platform for care. In cycle 2, a telemedicine curriculum was provided to the physicians including learning points on HIPAA compliance, telephone communication skills, physical exam skills, and coding/payment. In cycle 3, a post telemedicine clinic huddle was implemented to discuss feedback from the day. These process improvements served to normalize telemedicine as a delivery of care model and to establish best practices. Despite these improvements, the use of video did not gain much traction in our resource limited practice (Table 2). We suspect this is related to the ease with which a telephone can be attained for providing care compared to the challenge of tracking down the one clinic-owned iPhone approved for video care.

Results should be interpreted through a communication theory lens. Findings align with the principles of the medium richness model,²⁹ which provides a theoretical framework for what types of communication tasks should occur in person in contrast to within a mediated-environment. Physicians recognize the need for multiple cues, including physical presence, voice inflection, and body gestures,³⁰ to address some patient complaints. When physicians can only use a lean medium, like telephone, some of the information cannot be transmitted and the communication will be less effective. Additionally, physicians recognized that task complexity³¹ is a determinant of effective telemedicine. Simple tasks such as lab results are a good fit for telephone, whereas undifferentiated concerns like joint pain are better evaluated face-to-face. Physicians also recognized not only the information-carrying capacity, but the symbol-carrying capacity of the medium.³² Each channel inherently carries a symbolic message to the recipient. Although people historically associated mediated technologies as less personal,³³ in times like COVID, patients may perceive that reaching out to them using technology is more considerate (as in Cycle 3).

Our study has several limitations. Responses only included physicians and excluded support staff. Furthermore, the project did not collect patient-oriented outcomes. We also recognize that this project did not address other common limitations to virtual care such as payment models and malpractice coverage that must be considered in telemedicine development. Future research should look at outcomes such as patient satisfaction or frequency of follow up, and it should include impact of established doctor-patient relationships on outcomes. More work is also needed to develop and test physician training in telemedicine and to better understand the role of specific telemedicine modalities in patient care. Specific to our site, the next PDSA cycle

is continued growth of hybrid (both telemedicine and face-to-face care) half-day templates and use of the developed algorithm.

Conclusion

Early use of the PDSA cycle allows for informed quality improvement at the local level. Factors to consider when implementing telemedicine include length of visit (linked to patient age and type of visit) and need for physical exam. Additionally, physician satisfaction can encourage use of telemedicine and tools for learning and practicing telemedicine should be available.

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Table 1. Plan, Do, Study, Act (PDSA) Cycle Summary

| | Plan (for delivery of care) | Do | Study (adjustments to data collection and results from data) | Act |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pre-Cycle: COVID started and clinic responded by shutting down clinic, physicians forced to adapt | | | | |
| Mar 16-20 | COVID-19 concerns arise, need for decrease in face-to-face appointments to reduce patient and physician exposures, cleaning room times, and maintaining availability for patient care | Cancelling all face-to-face appointments and transitioning to telemedicine and ambulatory clinic | | Transition normal clinic operations to telemedicine clinic staffed with 4 physicians per day |
| Mar 23-27 | 4 physicians per day. Normal operations fully shifted to only respiratory or telemedicine care | Started to discuss need for process improvement | | Defined need for ability to gather data to assess feedback and areas of improvement from physicians regarding appropriateness of telemedicine appointments and process of mass-scheduling telemedicine care |
| Cycle 1: Started utilizing telemedicine care + data gathering about new clinic process and expanding telemedicine capabilities | | | | |
| Mar 30-Apr 3 | 4 physicians per day with 20 min appointments | Created physicians survey (v1) for use with telemedicine encounters. Incorporation of residents into telemedicine care to expand operations | Started survey collection | Need additional methods to provide full-scope telemedicine care including video capabilities. Small group of physicians self-trained on video telemedicine programs and options. |
| Apr 6-10 | 2 physicians per day with 20 min appointments | Developed ways to promote video telemedicine (Facetime, Google Duo with clinic iPhone). Researched methods for physician education about telemedicine care | Added video as an option to survey. Free text response question about telemedicine delivery experience | Need additional training of physicians administering telemedicine care |

| Cycle 2: Telemedicine education + need for inclusion of chronic care | | | | |
|----------------------------------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Apr 13-17 | 2 physicians per day with 20 min appointments | Offered video telemedicine as method of providing care. Created telemedicine curriculum for resident education | Began to more closely track free text response of reason for visit on survey | Based on free text responses of reason for visit, a needs assessment of missing aspects of care showed a need to perform chronic care and annual wellness visits. Began reaching out to patients with chronic diseases. |
| Apr 20-24 | 2 physicians per day with 20 min appointments | Telemedicine curriculum disseminated to all residents | Defined 5 categories in which to characterize reason for encounter on survey. Noted appointment length influenced recommended type of care | Need for assistance with scheduling appointments more appropriately (ie chronic disease needs longer appointment; lab call back, annual work place physicals can be shorter). Need assistance with patient intake questions to improve efficiency |
| Cycle 3: Implementing chronic disease + need for efficiency | | | | |
| Apr 27-May 1 | 2 physicians per day with adjusted appointment template* | Created 30 min appts for future appointments (chronic disease management), continued 20 min appointments for acute complaints, and 10 min appts for annual workplace physical and result call-backs, based on data from surveys | Added free text question for curriculum feedback to survey | With increasing number of telemedicine appointments per day, need assistance with efficiency of encounters |
| May 4-8 | 3-4 physicians per day with adjusted appointment template* | Added targeted chronic disease care and provided documentation templates. Paired technician** with physician to help with 'intake' information to run encounters more efficiently | Free text responses often requested communication and physical exam skills | Provided feedback directly from curriculum on communication and telemedicine physical exam skills |
| May 11-15 | 3-4 physicians per day with adjusted appointment template* | Attempted to collect patient medical history via patient portal platform to allow techs to update patient intake | Patient portal platform was exceedingly difficult to use and never took off, some free text responses showed appreciation for tech doing intake | Need for coordinated communication between technician**, admin staff, and physician. Encouraged daily 'huddles' between technician** and doc |
| Cycle 4: Increasing teamwork and communication for well-run telemedicine clinic | | | | |

| | | | | |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| May 18-22 | 3-4 physicians per day with adjusted appointment template* | Implemented telemedicine care huddles at end of day for all techs and physicians | Continued to have free text feedback on appropriateness of appointments | Need to communicate with nurses as they are the ones booking appointments in the acute COVID transition phase. Invited nurses to daily huddle. |
| May 25-29 | 3-4 clinicians per day with adjusted appointment template* | Nurses attend huddle | Results began to show factors that made an appropriate telemedicine appointment (results only, age <65, physical exam not needed) | Need increased F2F clinic appointments |
| Jun 1-5 | 3-4 physicians doing telemedicine care per day with adjusted appointment template*. 2-4 physicians F2F encounters | Increased F2F care with 20 min appointments. | Results continue to show same factors that made an appropriate telemedicine appointment (results only, age <65, physical exam not needed) | Need for better integration of F2F and telemedicine. Need to have flowsheet for RN, appointment line, and Tricare online self-book for which patients to book F2F vs telemedicine |
| June 8-12 | 3-4 physicians per day doing telemedicine care with adjusted appointment template*. 2 physicians per PM doing F2F. 1 physician per AM doing hybrid (telemedicine and F2F) | Created half day clinics templated for telemedicine care and F2F care . Flowsheet for RNs and appointment line | Survey collection concluded | Need to continue development of hybrid clinic |

F2F = Face-to-Face appointment

*Adjusted appointment templates = 10 minutes for annual workplace physical and results call back; 20 minutes for acute complaints; 30 minutes for future and chronic disease management

**Technicians = certified medical assistants who perform patient intake. In the telemedicine setting, they performed review of medical history, medications, and appropriate screenings as they would in a F2F encounter

Table 2. Descriptive data as it accumulated through each cycle

| Cycle | Cumulative data points through cycle | Mode of visit | Mean number of reasons for visit | Mean length of visit in minutes | Physician perception of need for physical exam | Mean physician satisfaction | Physician recommended ideal visit type | | | |
|-------|--------------------------------------|---------------|----------------------------------|---------------------------------|------------------------------------------------|-----------------------------|----------------------------------------|---------------------|-----------|-------------|
| 1 | n = 49 | Telephone | 46 (93.9%) | 1.14 (sd .41) | 14.35 (sd 6.65) | Yes | 20 (40.8%) | 76.78 (sd 21.25) | Telephone | 18 (36.7%) |
| | | Video | 3 (6.1%) | | | | | | In person | 31 (63.3%) |
| | | | | | | | | | Video | 0 |
| 2 | n = 135 | Telephone | 124 (93.9%) | 1.36 (sd .72) | 14.39 (sd 7.07) | Yes | 59 (44%) | 78.94 (sd 18.65) | Telephone | 55 (40.7%) |
| | | Video | 8 (6.1%) | | | | | | In person | 75 (55.6%) |
| | | | | | | | | | Video | 1 (0.7%) |
| 3 | n = 229 | Telephone | 212 (95.9%) | 1.33 (sd .69) | 14.69 (sd 7.15) | Yes | 91 (40.3%) | 79.55 (sd 17.58) | Telephone | 97 (42.4%) |
| | | Video | 9 (4.1%) | | | | | | In person | 107 (46.7%) |
| | | | | | | | | | Video | 12 (5.2%) |
| 4 | n = 361 | Telephone | 329 (91.1%) | 1.32 (sd .69) | 14.88 (sd 8.69) | Yes | 146 (40.9%) | 80.07 (sd 16.84) | Telephone | 164 (45.4%) |
| | | Video | 15 (4.2%) | | | | | | In person | 159 (44.0%) |
| | | | | | | | | | Video | 16 (4.4%) |

Table 3.
Summary of logistic regression analysis for variables predicting physician preference for in-person visit as compared to telemedicine encounter (n = 278)

| | Step 1 | | Step 2 | | Step 3 | | Step 4 | |
|-------------------------------------|---------|---------------|----------|----------------|----------|----------------|----------|----------------|
| | β | (95% CI) | β | (95% CI) | β | (95% CI) | β | (95% CI) |
| Week of telemedicine implementation | .88*** | (.81, .96) | .84** | (.75, .94) | .84** | (.75, .94) | .85** | (.75, .95) |
| Patient age \geq 65 | 1.43 | (.71, 2.89) | .59 | (.23, 1.51) | .48 | (.18, 1.26) | .46 | (.17, 1.26) |
| Type of visit: | | | | | | | | |
| -Routine visit type | 1.41 | (.30, 6.57) | .98 | (.14, 6.82) | .83 | (.11, 6.21) | .76 | (.10, 5.63) |
| - Type of visit: | | | | | | | | |
| Evaluate new symptom visit | 1.63 | (.38, 6.93) | 1.63 | (.28, 9.59) | 1.55 | (.25, 9.49) | 1.55 | (.25, 9.49) |
| - Type of visit: | | | | | | | | |
| Increase of symptoms visit | 5.21* | (1.26, 21.57) | 2.03 | (.35, 11.81) | 1.98 | (.33, 11.90) | 2.04 | (.34, 12.33) |
| - Type of visit: | | | | | | | | |
| Results visit | .47 | (.10, 2.27) | .68 | (.11, 4.41) | .75 | (.11, 5.01) | .72 | (.11, 4.84) |
| Physical exam critical to encounter | | | 34.69*** | (15.19, 79.22) | 31.78*** | (13.80, 73.20) | 23.87*** | (10.17, 56.03) |
| Length of encounter | | | | | 1.07* | (1.01, 1.13) | 1.07* | (1.01, 1.13) |
| Physician satisfaction | | | | | | | .97** | (.94, .99) |

Note: $R^2 = .23$ for Step 1, $\Delta R^2 = .35$ for Step 2 ($p < .001$), $\Delta R^2 = .02$ for Step 3 ($p < .05$), $\Delta R^2 = .02$ for Step 4 ($p < .01$). ** $p < .01$, *** $p < .001$

Figure 1 (included as separate file)

Title: Flow chart created for use by booking staff

Legend: This flow chart was created in cycle 4 based on feedback from nurses to help facilitate appropriate appointment booking. The basis of the flowchart was data collected in the physician survey an analyzed weekly.

Figure 1

