

The Nicholas J. Pisacano, MD, Memorial Foundation

The Board of Directors of the Nicholas J. Pisacano, MD, Memorial Foundation, Inc (NJPMF), is pleased to announce its selections for the 1996 Pisacano Scholarships. Each recipient is noted as an outstanding medical student who has made a commitment to enter family practice medicine.

The scholarships, valued up to \$50,000 each, are awarded to students attending US medical schools who demonstrate a strong commitment to the specialty of family practice. In addition, each applicant must show demonstrable leadership skills, superior academic achievement, strong communication skills, identifiable character and integrity, and a noteworthy level of community service.

The Pisacano Scholars program is intended to assist in the development of the future leaders in family practice. The scholars are reimbursed for a portion of their medical school debt incurred by the conclusion of their residency. A portion of the funds are distributed to the student during medical school, and the remaining funds are distributed over the required 3-year residency.

The Nicholas J. Pisacano, MD, Memorial Foundation, Inc, was created in 1990 by the American Board of Family Practice (ABFP) in tribute to the founder and first executive director of the ABFP, Nicholas J. Pisacano, MD (1924-1990). Dr. Pisacano is acknowledged around the world as one of the leaders in the effort to recognize family practice as a major specialty. His perseverance was finally rewarded in 1969 when the ABFP was designated as the sole agency responsible for the certification and recertification of family physicians.

The Nicholas J. Pisacano, MD, Memorial Foundation is pleased to present the 1996 Pisacano Scholars:



Jill Endres, a native of Iowa, is a 4th-year medical student at the University of Iowa College of Medicine. Jill also completed her undergraduate studies at Iowa with a double major in biology and psychology. She was elected to Phi Beta Kappa during her junior

year and received an honors designation in Biological Science and high distinction upon graduation. During her undergraduate studies Jill worked for 2 years at the Children's Habilitation Center, providing direct care for mentally and physically handicapped children. At the University of Iowa College of Medicine Jill has continued her work in the medical field. Presently she is a drug-screening clerk and supervisor in the athletic department, a volunteer patient guide, clinic coordinator, medical examiner and fund-raiser for the Iowa City Free Medical Clinic, and a respite care provider with the Johnson County Association for Retarded Citizens. Jill also participates in several organizations, including serving on the public relations/marketing committees for both the American Academy of Family Physicians and the Iowa Academy of Family Physicians (IAFP) and as the student member on the IAFP Board of Directors. Since beginning medical school, she has been active in the University of Iowa Family Practice Club and was recently elected president and newsletter editor. Jill knew from the time she applied to medical school that she wanted to enter family practice. She hopes to continue the progress she has already made in family medicine not only as a clinician, but also as a teacher, a committee member, and as a part of her own family.

Anne Hallward is a 4th-year medical student at Harvard Medical School. Anne, who was born in Ottawa, Ontario, graduated magna cum laude from Harvard with a degree in social studies. She was elected to Phi Beta Kappa during her senior year and received several scholarships during her 4 years of study. During college Anne spent each of three summers working overseas in the Philippines, Honduras, and Mexico on some aspect of preventive health with women and children. She also co-founded the St. Paul's Drop-In Center for the homeless, which is run entirely by students. Before attending Harvard Medical School she



worked for 2 years as an advocate for the Women, Infants and Children (WIC) program in Washington, DC. She also founded and developed a number of programs, including the Creative Expressions Program, an art therapy program for cancer and AIDS patients at the Washington Hospital Center. Through this program she conducted group and individual sessions with patients to explore psychosocial factors for treatment and recovery. More recently Anne provided assistance to federal public health projects for the COSMOS Corporation. Since beginning medical school, Anne conceived and co-designed a course on working with dying patients, which is now offered for credit at Harvard Medical School. She founded a holistic health interest group, Alternative Medicine, and is active in the student primary care interest group. With no formal avenues to pursue her interest in family practice at Harvard, Anne has continued to seek out experiences in the specialty and has arranged two clerkships in family practice outside the school. She looks forward to becoming active in the profession, helping explore and define the ways that family practice can offer leadership in medicine.



David Hutcheson-Tipton

is a 4th-year medical student at the University of Colorado School of Medicine. David, who was born in Texas, graduated summa cum laude from the University of Denver with a double major in English and mass communications. He won

several awards as a student at Denver and was elected to Phi Beta Kappa during his junior year. After graduating from the University of Denver, David attended the Iliff School of Theology, from which he graduated with distinction and won several more awards. In medical school David has worked as a research assistant for the Ambulatory Sentinel Practice Network and was a staff writer for *The Medical Examiner*. He is also involved in many organizations, including the American Academy of Family Physicians (AAFP) and the Colorado Academy of Family Physicians. David is the Chair for the 1996 National Congress of Student Members of the AAFP and the student representative to the Board of Directors

for the state academy. Recently David testified before the Colorado House and Senate regarding a bill to prevent delay of placement of children in foster or adoptive homes on the basis of race. The bill was signed into law. David, who is married and has 3 children, believes his personal experiences will enhance his understanding of family medicine. He hopes to use his enthusiasm, communication skills, teaching, and leadership, as well as his sensitivity to psychosocial, systems, and ethical issues, in continuing to contribute to the specialty of family practice in the years ahead.

Keith Knepp

is a 4th-year medical student at the University of Illinois College of Medicine at Peoria. Keith, a native of Illinois, graduated summa cum laude from Illinois State University (ISU) with a degree in biology. He was selected to the Dean's List each semester at ISU and received the Outstanding Pre-Medical Student Award during his senior year. Keith's work experience in the medical field throughout his undergraduate years includes a gross anatomy teaching assistantship for 2 years at ISU and a pathology laboratory assistant position at Stroink Pathology Laboratories. During his first summer of medical school Keith interned at Abbott Laboratories. In addition, he continues to do volunteer work at Heartland Community Health Clinic, a local free health clinic, and within his community through his church. Currently Keith is president of the student Family Medicine Interest Group in Peoria and a member of the Pre-Clinical Curriculum Committee, which is attempting to rebuild the current curriculum at Peoria with a stronger focus on primary care. Since beginning medical school, Keith has ranked first in his class and was recently elected into the Alpha Omega Alpha honorary academic fraternity. After defining the characteristics he felt embodied a good physician, Keith concluded that family practice was the one specialty which met his criteria. He feels growing up in a rural area has given him an appreciation for the sense of community found in small towns. He hopes to practice in such a community where he can become involved in the schools, volunteer work, and other organizations.



