

The authors have succeeded in asking pertinent questions and providing the best answers based on current information. This book is an excellent and handy reference for medical students, residents, practicing physicians in primary care, and clinical medical educators.

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**A Review of Biostatistics: A Program for Self-Instruction. Fourth Edition.**

By Paul E. Leaverton. 111 pp. Boston, Little Brown, 1991. \$18.95 (paper).

ISBN 0-316-51854-9.

This clearly written, self-guided, instruction manual is aimed at an audience who desires a basic review or refresher course on biostatistics. Family physicians in practice, residents, and medical students are a potential target audience who can benefit from this tailored approach to teaching statistical methods. The author's stated goal is to provide a working knowledge of biostatistics to enhance the comprehension and appreciation of a scientific work in the medical literature.

There are probably two ways that a reader will use this book. I recommend a chapter-by-chapter analysis to take full advantage of the programmed learning format that builds from one subchapter to the next. Not necessarily recommended is the use of this book to "look up" and reference specific statistical methods. The conciseness of the text, a strength of the book from one perspective, does not allow a richer analysis of specific methods desired by another perspective.

The clear statement of educational objectives at the outset, the well-organized and thoughtful self-programmed text, and the "leanness" of the material presented led to my perception of the key strength of this book: the demystification of basic statistical methods for the neophyte. This text does not take the place of a major reference book for biostatistics, as may be needed in a graduate division course, nor is it meant for the researcher who already possesses a firm grasp of basic statistical methods. With these limitations in mind, *A Review of Biostatistics* is a well-written, time-efficient text that successfully achieves its aim at clearly and concisely presenting the basics of biostatistics for the motivated learner.

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**ASSISTANT/ASSOCIATE PROFESSOR—PREDOCTORAL/RESIDENCY**—Department of Family Practice and Community Medicine, UT Southwestern, has immediate openings for two full-time faculty for affiliated residency programs in Dallas and Wichita Falls. Primary responsibility is teaching medical students in third year clerkship. Other duties include patient care, teaching residents and administration. Candidates must be residency trained and ABFP certified. Those with an interest in clinical research are encouraged to apply. Protected time and funding available. Competitive salary with generous benefits. Send resumes to Department of Family Practice and Community Medicine, University of Texas Southwestern Medical Center at Dallas, 5323 Harry Hines Blvd., Dallas, TX 75235-9067. An equal opportunity employer.

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**FELLOWSHIPS AVAILABLE**—The Departments of Family Medicine, Internal Medicine and Applied Dentistry at the University of Colorado, Denver, in conjunction with the Denver Veterans Administration Medical Center has fellowships openings in Geriatrics and Family Medicine Faculty development available July 1, 1992. Clinical opportunities include consult service, teaching, nursing home assessment, and a well-defined research and academic program. Interested physicians send CV to Lawrence Lutz, M.D. (for Family Medicine Faculty Development and Geriatrics), at The Center for Studies in Family Medicine, 1180 Clermont St., Denver, CO 80220 or call Dr. Laurence Robbins, (IM and Geriatrics) (303)393-2822, or Dr. Douglas Berkey (Dentistry) (303)270-8015.