

ORIGINAL RESEARCH

A Review of 50 Years of International Literature on the External Environment of Building Practice-Based Research Networks (PBRNs)

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Background: This article is the second part of a novel scoping review of the international literature that presents those key elements that underpin the foundational activities of Practice-Based Research Networks (PBRNs). In this article, we examine the external environment and the intersection between the internal and external environment domains.

Methods: We searched electronic databases, including MEDLINE (PubMed), OVID, CINAHL (EBSCOhost), Scopus, and SAGE for publications in English between 1/1/1965 and 9/15/2021. We also searched reference lists of selected publications, gray literature and other online sources. Inductive thematic analysis was applied to construct the main themes, subthemes, and key elements from a scoping review covering up to 10 years of reported experiences of each of the 98 PBRNs that met the inclusion criteria.

Results: In this study we present 2 main themes: “Stakeholders at the Intersection Between the Internal and External Environment” and the “External Environment.” The first is linked to the subthemes “Patient and Community Stakeholders” and “Other Healthcare Stakeholders” and 11 key elements. The second relates to the subthemes “National Health System,” “Institutional/Governmental Support, National/State Policy and Regulatory Environment” “Professional Organizations,” “Leveraging Previous Research and PBRN Experience and Interacting with Other Networks” and “Health Information Technology (HIT) and HIT Vendors” and 21 key elements.

Conclusions: Despite variations in geography, time, and healthcare context, PBRNs shared many similar developmental experiences over the past 5 decades. Their external environment contributed significantly to their developmental trajectories during the first 10 years of their operation. (J Am Board Fam Med 2022;35:762–792.)

Keywords: Family Medicine, Practice-Based Research Networks, Primary Healthcare, Scoping Review

Introduction

Practice-Based Research Networks (PBRNs) are collaborations of academics and practitioners in the field working together as research laboratories for primary care, to generate and implement practice-

based evidence and quality improvement in primary healthcare.^{1–5}

PBRNs initiated their activity over 5 decades ago in several pioneering countries. In Birmingham, UK, a group of general practitioners started collecting morbidity data systematically in their practices and developed the first primary care research collaboration in 1967.⁶ In the Netherlands, Huygen engaged 4

This article was externally peer reviewed.
Submitted 15 October 2021; revised 6 January 2022;
revised 14 January 2022; accepted 20 January 2022.

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Funding: None.

Conflict of interest: None.

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Dutch family practices in the Nijmegen area in 1967.⁷ In the USA, the Family Medicine Information System in Colorado (FMIS) and the Cooperative Information Project (COOP) were developed in the 1970s to investigate problems encountered in primary care.^{8–11} Since these early initiatives, research-driven community family physicians, academics, and researchers, increasingly committed themselves to working collaboratively to improve and transform primary healthcare.^{2,12,13}

Although there is information about the development of PBRNs around the world and in specific countries, it remains unclear what characteristics they may share with regards to their developmental trajectory and what may be unique to each PBRN's own history of development. We addressed this gap in the literature by conducting a scoping review of publications and sources from as many countries as possible. We reviewed English-language publications to elucidate the broadest information about the factors that enhance or impede PBRN development. In a previous article¹⁴, we presented facilitators and barriers of the internal environment related to the creation of PBRNs. In contrast, this article explores the 2 distinct domains of the external environment that include the “*Stakeholders at the Intersection between the Internal and External Environment*” and the “*External Environment*” in terms of facilitators and barriers in building PBRNs.

Methods

We completed a scoping review of the literature following a methodological framework described by Arksey and O'Malley.¹⁵ This type of review was considered appropriate to map key elements from a broad variety of data sources and various types of evidence about building PBRNs across the world.

We followed specific analytic steps suggested by the method: (1) defining the research question, (2) identifying relevant studies, (3) study selection, (4) charting the data, (5) collating and summarizing the findings, and (6) reporting the results. The methodology was identical to what we used in a previous publication.¹⁴

Identifying Relevant Studies and Study Selection

We identified relevant publications in a 2-step process. In the first step, we searched the English literature systematically and reviewed articles

published between 1/1/1965 and 9/15/2021 in the following databases: MEDLINE (PubMed), OVID, CINAHL (EBSCOhost), Scopus, and SAGE Premier, using the following search terms: “primary care,” “family practice,” “general practice”; in combination with: “practice-based,” “research,” “network,” “data,” and “infrastructure.” In the second step, we searched the “gray literature” for white papers, newsletters, conference abstracts, posters, proceedings, presentations, individual PBRN web sites, editorials, and online materials published by national organizations. We also assessed the references of selected articles and bibliographic lists. Google Scholar and public online sources were searched as well. Additional communications with authors and colleagues helped clarify knowledge gaps.

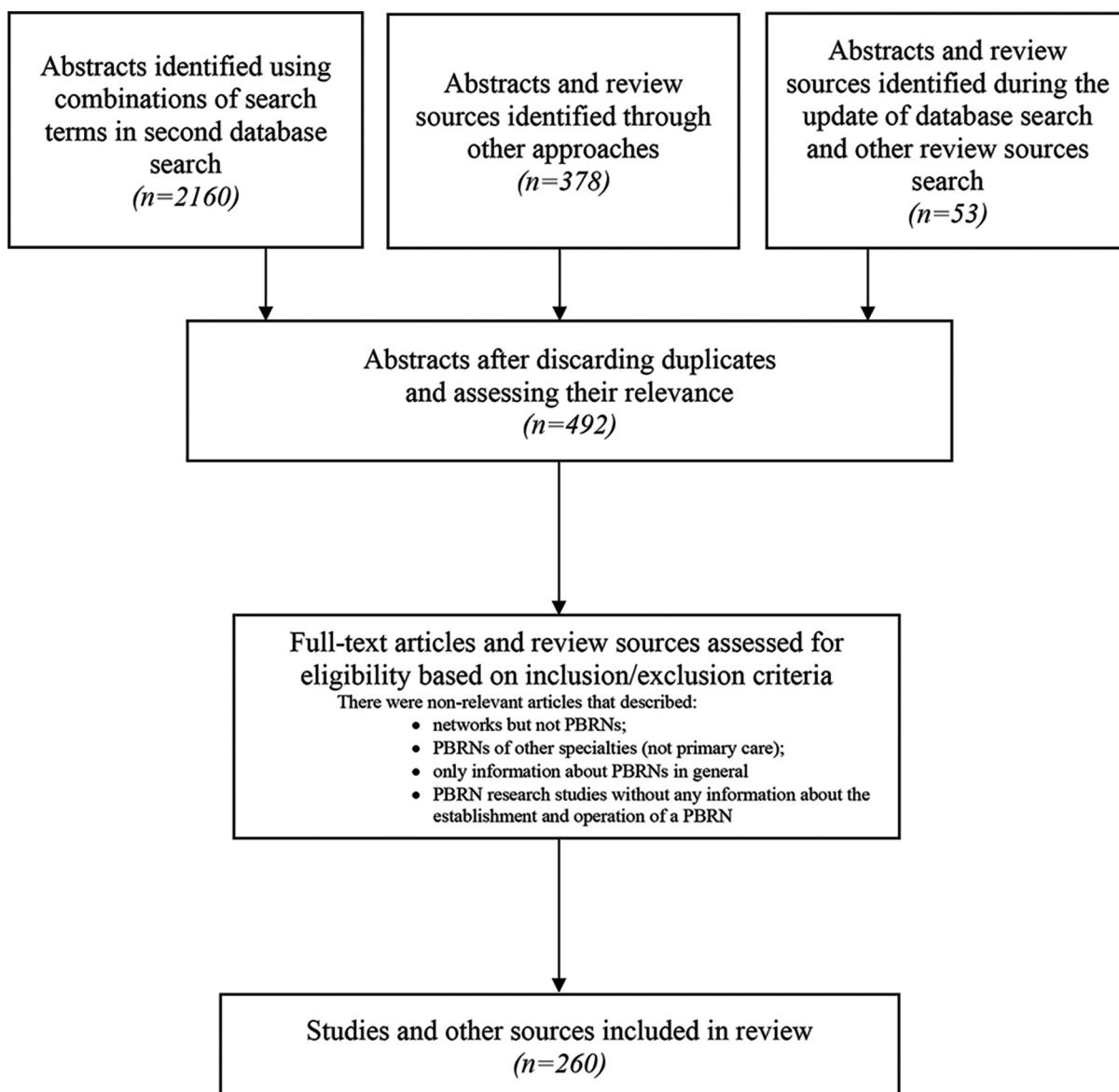
Three reviewers (AD, PM, and AH) scrutinized all articles separately and applied rigorous inclusion/exclusion criteria.¹⁴ (Appendix Table 1) The lead author (AD) communicated with authors and colleagues to clarify ambiguities and another reviewer (ZN) evaluated uncertainties about specific studies. The details of the review process are presented in Figure 1.

Charting the Data, Collating, and Summarizing the Findings

We examined the development of PBRNs in a period of over 50 years and we focused our study on the first 10 years from the inception of each individual PBRN. We gleaned information about each network during their first 10-year period using specific sources listed above. Some PBRNs had only 1 relevant publication, while others had multiple data sources that they produced. The data we collected were limited to those available in our selected sources. We reviewed identified sources to discover key actors, attributes, relationships between them and the nature of these relationships, resources contributed, and properties produced, using social network theory-concordant key concepts.^{16–18} Thus, we considered each network to develop relationships and interactions (“ties”) with actors from the external environment (“nodes”), and we looked at the “features” of their relationships and interactions with the PBRNs, and the outcomes (“properties”) that were derived from these relationships and interactions.

We applied an inductive thematic analysis approach^{19–21} using an iterative process that allowed us to group the narrative observations into components. We clustered the components

Figure 1. Chart flow diagram of the process of systematic selection of articles. Abbreviation: PBRNs, Practice Based Research Networks.



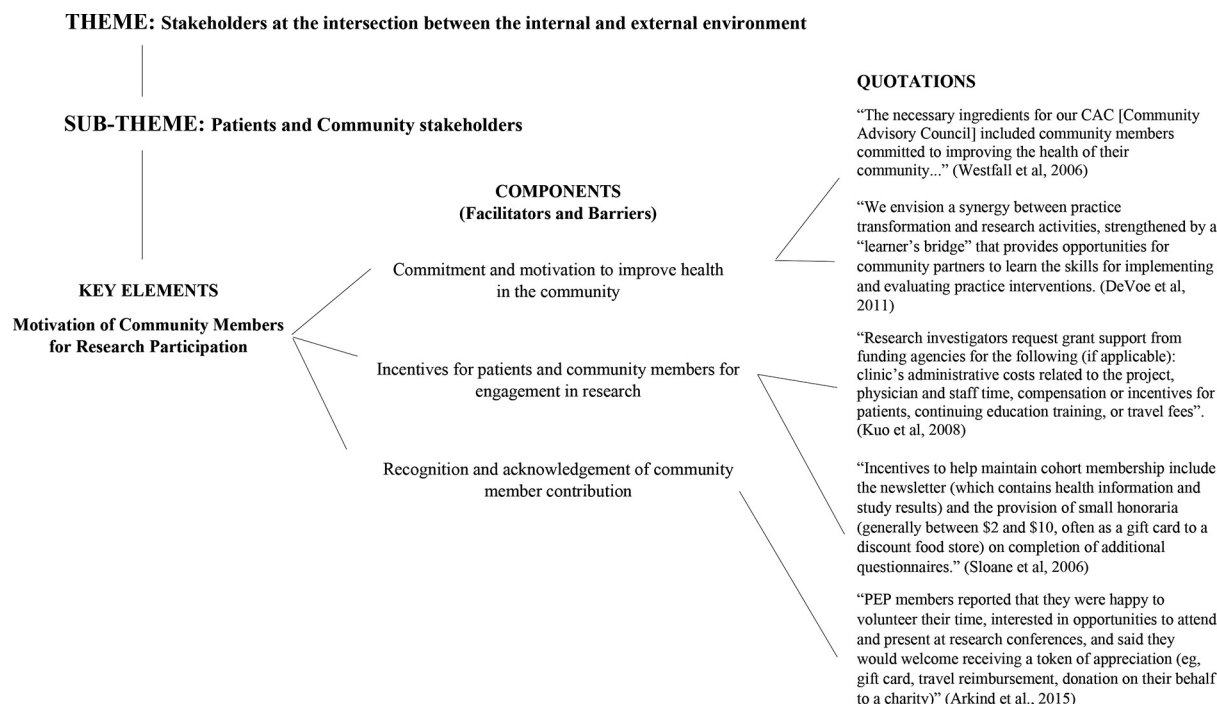
into key elements according to their relevance to specific domains of building PBRNs. Then we linked the key elements to subthemes that corresponded with groups of actors that influenced the establishment of PBRNs, considering their high-level similarities. Finally, we connected the subthemes with the main themes, which were developed to reflect the environmental domains where the subthemes clearly belonged.

Our synthesis resulted in the conceptualization of 3 main themes, 12 subthemes and 57 key

elements. Many components captured information about the facilitators and barriers for building PBRNs, although not all components delineated facilitators and barriers. This article focuses on the 2 main themes “*Stakeholders at the Intersection between the Internal and External Environment*” and “*External Environment*,” and the 8 subthemes and 32 key elements that are linked to them.

In summary, our analytic pathway from data gathering to theme development can be described as follows:

Figure 2. An example of the methodological approach in synthesizing components, key elements, subthemes, and themes from the quotations.



Note: As a methodological example, the Figure illustrates how the key element “Motivation of Community Members for Research Participation” was derived from quotations we collected from the literature

Gathering original narratives from articles (relevant quotations) > Structuring and grouping narratives > Developing components (eg, “Commitment and motivation to improve health in community”) > Grouping components > Developing key elements from groups of relevant components (eg, “Motivation of Community Members for Research Participation”) > Grouping key elements > Developing subthemes from groups of relevant key elements (eg, “Patients and Community Stakeholders”) > Grouping subthemes > Coalescing themes (eg, “Stakeholders at the Intersection between the Internal and External Environment”).

An example of the methodological approach to synthesizing components, key elements, subthemes, and main themes is presented in Figure 2.

Results

Our original database search identified 2538¹⁴ publications and the updated literature search yielded 53 publications. The inclusion/exclusion criteria were identical to the previous publication¹⁴ and applied on now 2591 publications, of which, 31 new sources met

our inclusion/exclusion criteria. Of these 31 sources, 19 came from the same PBRNs reported in the previous study¹⁴ and 12 led us to the identification of 5 new PBRNs. This resulted in 260 articles for this study.

Our review yielded 98 PBRNs, 2 of which were binational, 4 multinational, 37 from the USA, 15 from the UK, 12 from Australia, 4 from Belgium, 7 from the Netherlands, 3 from Ireland, 2 from Switzerland, 2 from New Zealand, 3 from Canada, and 1 PBRN from Finland, Germany, Greece, Italy, Singapore, South Africa, and Sweden, respectively (Figure 3).

The synthesis of our results yielded 3 main themes, 12 subthemes, and 57 key elements. The overarching thematic framework and thematic connections between its components are presented in a previous publication,¹⁴ while in Appendix Table 2 we show the key elements related to the internal environment (not included in this study; see shaded cells).

In this study, we identified 2 main themes that represented 2 groups of stakeholders. The main theme “*Stakeholders at the Intersection between the Internal and External Environment*” reflects the

Figure 3. The world map of Practice-Based Research Networks (PBRNs).

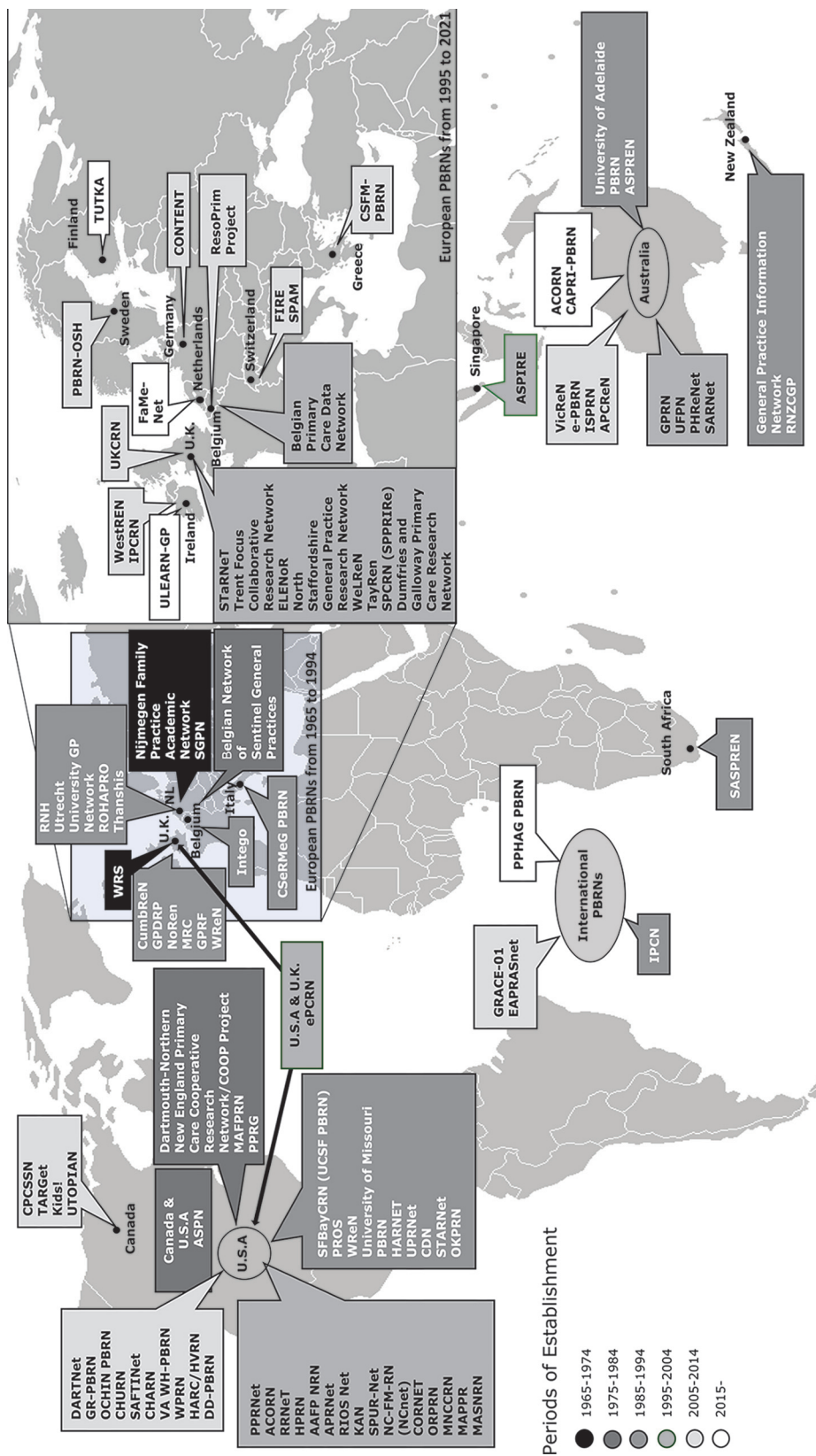
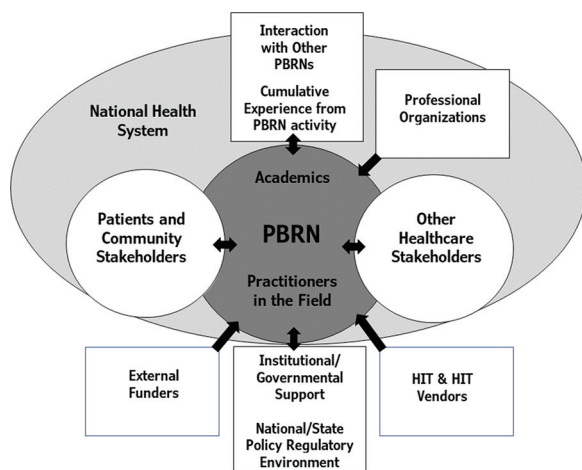


Figure 4. Stakeholders influencing the development of Practice-Based Research Networks (PBRNs). Abbreviation: HIT, Health Information Technology.



Note: The Figure is an illustration of connections between various stakeholders in relation to PBRNs (internal environment) and to the national healthcare system in which PBRNs and some of the stakeholders are situated. The directions of the arrows reflect the nature of these relationships. Relationships with “Patient and Community Stakeholders” and “Other healthcare Stakeholders” permeate the internal environment of PBRNs

group of “boundary spanners” between the internal and external environments. These stakeholders spanned both the external and internal environments in the networks we explored, which were created at various times during a period of over 50 years, and so we categorized these in a separate main theme. The other main theme “*External Environment*” includes stakeholders that, although located in the external environment,²² influenced the development of PBRNs. (Figure 4)

Main Theme: Stakeholders at the Intersection of the Internal and External Environment

We identified 2 subthemes and 11 key elements linked with the main theme “*Stakeholders at the Intersection of the Internal and External Environment.*” The overarching thematic structure of this theme (subthemes, key elements, and components) are presented in Table 1. The included components are facilitators and barriers for building PBRNs.

Subtheme: Patients and Community Stakeholders

Our review identified an increased focus on rural,^{9,22–25} nonmetropolitan,^{26–28} or disadvantaged communities^{29,30} across American PBRNs that

emerged before the 2000s. A considerable number of PBRNs aimed to address health disparities among underserved, minority, or vulnerable populations in the community they served,^{30–40,41,66} or participated in consortium of PBRNs with similar missions.⁴² Australian PBRNs expressed interest in rural populations through the membership of local practitioners.^{42–46,157} We also identified several UK PBRNs that focused on rural populations.^{47–49}

A few of the early networks linked patient care excellence to patient-centeredness and community engagement,^{29,50,51} This spread across the majority of networks over time and highlighted the importance of patient-engagement to improve patient outcomes and satisfaction.^{33,40,51–58} Fundamental components of the key elements “relationships with patients and community groups” included trusting and long-standing partnerships to promote equity and address health disparities.^{25,31,34–39,48,53,57–67}

Networks with more “bottom-up” governance^{17,68,69} implemented Community-based Participatory Research (CBPR) methodologies at least in some of the steps of their research, to increase the impact of research on their community,^{25,29,31,32,40,54,59,62,70} The work of Community Advisory Boards (CABs) was essential to CBPR research.^{55,62,66,67,70,71,73} On the other hand, several networks with a more “top-down” (hierarchical) approach^{17,68,69} also established collaborative relationships, shared decision-making and research dissemination activities with patients, and incentivized patient participation in research to generate benefit for broader populations.^{58,63,74–76}

Subtheme: Other Healthcare Stakeholders

Various healthcare stakeholders such as academic institutions, health systems, public health entities, industry, insurers, health organizations, and policy advocates were involved in the activities of PBRNs.^{10,38,39,46,51–54,60,61,63,66,69,77–90} The majority of UK PBRNs started in the 1990s reported engagement of health authorities and community trusts in their partnerships,^{48,69,78,79,92} while they also integrated social care research into their activities.^{48,49,60,78,93,94}

In the past 2 decades, more emphasis was placed on the engagement of stakeholders from different levels of healthcare (national, state, and local) and educational institutions.^{37,38,52,66,68,69,71,72,77–}

Table 1. Subthemes, Key Elements and Components Linked to the Main Theme “Stakeholders at the Intersection Between the Internal and External Environment”

| Theme: Stakeholders at the Intersection between the Internal and External Environment | | | | | | | | | | |
|---|---|--|--|---|---|---|---|--|--|--|
| Sub-theme: Patients and Community Stakeholders | | | | | Sub-theme: Other Healthcare Stakeholders | | | | | |
| Key elements | | | | | | | | | | |
| Facilitators | Relationship building with patient or community groups as an essential part of research | Quality improvement activities guided by patient feedback | Involving patients or community members in PBRN governance | Integrating CBPR and PCOR methodology into PBRN research | Community Engaged methodology in PBRN research | Motivation of community members for research participation | Community engagement in health policy-making through PBRN activity | Identification, engagement and contribution of healthcare stakeholders | Relationship building with healthcare stakeholders | Other aspects of working with healthcare stakeholders |
| Components | | | | | | | | | | |
| Facilitators | <p>Building collaborative relationships and shared decision-making with patients</p> <p>Building longstanding relationships of trust and mutual respect and gaining strong commitment from community patient groups</p> <p>Development of trusting relationship with community</p> <p>Development of trusting relationship with parents</p> <p>Academics linking to local community</p> | <p>Develop patient satisfaction surveys to future QI studies</p> <p>Linking patient complaint to practices QI activity</p> <p>Improving the patient and clinician interaction for better care</p> <p>Best practices implementation with the contribution of patients and other stakeholder feedbacks</p> | <p>Patient advisory board engaged in research planning</p> <p>Community representatives or leads engaged in the PBRN governance</p> <p>Involving patients or community groups in PBRN governance, even from the network formation point</p> <p>Community members acting as advocates of the community group problems</p> <p>Community engagement in some or all procedures of research activity</p> <p>Community members engaged</p> | <p>Research designed for CBPR implementation</p> <p>Community engagement in shared decision-making pertaining to all aspects of research through CABs that guide planning and conducting projects</p> <p>Community members facilitate community outreach, research translation, dissemination and feedback</p> <p>Data collection and analysis engaging community</p> <p>Tangible benefits from CBPR implementation</p> <p>Developing patient-centered outcomes</p> | <p>Development of a community engagement model</p> <p>Training and brainstorming meetings for community members</p> <p>Barriers</p> <p>Community engagement may entail increased costs for a study</p> | <p>Commitment and motivation to improve health in the community</p> <p>Incentives for patients and members for research engagement in research</p> <p>Recognition and acknowledgment of member contribution</p> | <p>When the involvement in policymaking is anchored in the practice model of care, which is a member of PBRN</p> <p>The PBRN research impact is strengthened when the research aims are linked to community users</p> | <p>Identifying relevant stakeholders and establishing roles and responsibilities of the various stakeholders</p> <p>Developing a PBRN infrastructure as part of a broader effort of other healthcare stakeholders (eg., Clinical and Translational Science Awards infrastructure)</p> <p>Multi-stakeholder engagement strengthens the infrastructure of a network, increases the potential for multidisciplinary research and enables broader collaborations with scientific assemblies</p> <p>PBRN collaboration that builds on existing resources.</p> <p>Engaging sponsoring organizations motivated to provide initial and</p> | <p>Engaging other healthcare stakeholders in research agenda development and in research translation</p> <p>Barriers</p> <p>The research culture is not rooted in all healthcare stakeholders, and if so, the engagement of other groups is hindered or considered not necessary</p> <p>The integration of the different cultures of other healthcare stakeholders may challenge expectations and policies within the network</p> | <p>Use of network data</p> <p>Engagement in research translation</p> <p>Engagement in research prioritization</p> <p>Development of PBRN infrastructure as part of the effort of an academic research infrastructure (CTSA) and a university faculty</p> <p>Engagement in operations strategic planning</p> <p>Informing the research outcomes to various stakeholders</p> |

(continued)

Theme: Stakeholders at the Intersection between the Internal and External Environment

| Sub-theme: Patients and Community Stakeholders | | | | | | | | | | Sub-theme: Other Healthcare Stakeholders | | | |
|---|--|---|---|--|---|--|--|---|--|---|------------|--|--|
| Key elements | | | | | Key elements | | | | | Key elements | | | |
| Patient-centeredness and community engagement in PBRNs | Relationship building with patient or community groups as an essential part of research | Quality improvement activities guided by patient feedback | Involving patients or community members in PBRN governance | Integrating CBPR and PCOR methodology into PBRN research | Community Engaged Research methodology in PBRN research | Motivation of community members for research participation | Community engagement in health policy-making through PBRN activity | Identification, engagement and contribution of healthcare stakeholders | Relationship building with healthcare stakeholders | Other aspects of working with healthcare stakeholders | Components | | |
| <p>outcomes research agenda</p> <p>Patient-centered care as a priority of the network</p> | <p>partners through the network</p> <p>Patients favor practices and doctors engaged in research</p> <p>Patients value their engagement in research</p> <p>Co-designing a PBRN with patients and community members providing strong mutual responsibilities (e.g., ownership of studies, use the findings, assistance in dissemination) if the network wishes to have strong patient-centered orientation</p> <p><u>Barriers</u></p> <p>Balancing community advocacy with the PBRN research demands</p> | | <p>in research translation</p> <p>Community-based organizations and community members part of network partnership</p> | <p>research (PCOR) integrating community engaged research methodology in PBRN research</p> <p><u>Barriers</u></p> <p>Community engagement is challenged by the turnover of community members participating either in CABs or research procedures</p> <p>Equitable partnerships with engagement of CABs may be challenged by the confidence of researchers and requires continuous re-assessment and improvement to be both effective and sustainable</p> <p>Research participant “burnout” or recruitment saturation due to PBRN special population or limited pool of research motivated and eligible patients</p> <p>Challenges from increased events due to CBPR implementation</p> | | | | <p>continuing support, both political and financial, and input into the governance of the network</p> <p>Building a PBRN to be an interface that fosters collaboration with other healthcare groups (e.g., local hospitals, social care)</p> <p>Developing coalitions of interest from different parts of the healthcare system that strengthen the research impact and sustainability of the PBRN</p> <p>Sharing administrative activities for cross-organizational research oversight and quality assurance</p> | | | | | |

Note: The Table presents only those components of our findings that represent facilitators and barriers of building PBRNs. Our broader findings were used to develop key elements that are linked to PBRN development. Key elements presented here are linked to sub themes, which correspond with groups of actors that influenced the establishment of PBRNs and belong to the main theme “Stake holders at the Intersection between the Internal and External Environment”. Abbreviation: PBRNs, Practice-Based Research Networks.

80,84,88,89,94–96,237,250 Shared mission between a PBRN and other healthcare stakeholders for the improvement of healthcare engendered relationships for R&D and learning in a wide array of projects.^{34,36,39,47,48,53,62,69,79,89,93,98–107} Further, a considerable number of more recently created PBRNs established such partnerships from their inception.^{39,54,55,63,72,80,88,89,97,108,109}

Main Theme: External Environment

We identified 6 subthemes and 21 key elements linked with the main theme “*External Environment*.” The overarching thematic structure of this theme (subthemes, key elements and components) are presented in Table 2. These components are facilitators and barriers for building PBRNs. In addition, a condensed presentation of the subthemes is presented below.

Subtheme: National Healthcare System

Many publications indicate that PBRNs were anchored in the broader healthcare system in their country.^{7,32,35,45,58,63,67,78,81,86,89,106,116,120,121,135} A strong position of general practice/family medicine in the healthcare system positively influenced PBRN development, whereas networks reported more barriers to their development in countries with less primary care support or no requirement for patients to have a primary care/family doctor as their coordinator of health services.^{45,52,63–65,81,115–122}

In some countries, where PBRN activity was appreciated, networks were incorporated into the broader healthcare system.^{63,117,121,151} to function as research laboratories of primary care,^{63,86,102} or as organizations that conducted research that focused on the priorities of the healthcare system.^{63,86,123} In some other countries PBRNs built on their linkages to the broader healthcare system with objectives for optimizing the quality and efficiency of healthcare^{28,33,39,44,50,51,62,64,67,80,81,84–86,105,111,113,120,122–133} and for timely knowledge translation and dissemination.^{25,53,55,67,70,80,85,89,95,97,114,128,129,135–139}

Subtheme: Institutional/Governmental Support, National/State Policy, and Regulatory Environment

Many PBRNs provided an interface for collaborative effort with governmental bodies and institutions.^{9,38,52,89,92,97,109,136,149–152} They disseminated their results to the government and health authorities, influenced health policies and recommendations and advocated for

R&D programs and practice-based and/or community-based evidence.^{29,38,40,52,57,58,70,80,81,89,92,106,109,114,120,130,149,152,153} In some countries, their recognition secured more systematic and substantial funding, via national-level initiatives.^{22,86,104,114,125,154,157}

In other cases, PBRNs were influenced by national initiatives and policies that either supported networks at their inception^{45,47–49,52,63,68,69,72,75,79,102,104,109,120,155–157,161,165,184,250} or later,^{32,36,52,75,138,158–162} or they were linked to their transformation,^{63,85,123,163,164} or to the dissolution of some PBRNs.^{165,166} The regulatory environment in different countries facilitated commitment to long-term funding to help improve evidence-based practice and research capacity in primary care,^{46–49,63,68,69,72,78,79,86,102,123,149,155–159} shored up indirect support through development of agencies which became pivotal supporters of PBRNs,^{32,34,35,40,51,54,87,89,128,139,141,158,159,161–163,188} or positively influenced the research impact of PBRNs^{34,39,55,82,108,113,128,132,169,171,172} and reinforced the patient-centeredness of their research^{38,39,56,57,62,70,73–75,87,113,128}

Subtheme: Professional Organizations

National or local-level professional organizations identified a need for collaborative practice-based research and helped establish it as part of the development of the academic discipline.^{5,11,22,28,89,92,99,110,136,141,143,148,150,175,188} A number of networks were initiated by professional organizations^{26,92,136,141,148,166,167,176–179} alone or in collaboration with academic departments and/or (research) institutes,^{28,64,77,82,85,92,97,109,119,130,134,178} to link PBRNs to education and professional development.

In the USA, UK and Netherlands these organizations collaborated closely with PBRNs, promoting participation in research studies among their members.^{22,56,92,110,126,141,150,175,235} In the Netherlands, professional organizations supported the development of Electronic Health Records (EHRs) appropriate for primary care practices.^{126,180} Publications suggested that international professional organizations such as the World Organization of National Colleges and Academics (WONCA), the North American Primary Care Research Group (NAPCRG), the European Academy of Pediatrics (EAP), and the European General Practice Research Network (EGPRN) played an important role in linking and motivating academics and professionals with

Table 2. Subthemes, Key Elements and Components Linked to the Main Theme “External Environment”

| Theme: External environment | | | | | | | | | |
|--|--|---|---|---|---|---|---|--|--|
| Sub-theme: National Health System | Sub-theme: Institutional /Governmental Support, National/State Policy and Regulatory Environment | | | | | Sub-theme: Professional Organizations | | | Sub-theme: External Funders |
| Key element | Key elements | | | | | Key elements | | | Key element |
| The impact of primary healthcare structure on PBRN development | Decision-makers | National policy | Regulatory environment | Interaction with policymakers | Community impact on public health policymakers through PBRN | National professional organization contribution and support | International professional organizations contribution | External Funders contributions | |
| Components | Components | | | | | Components | | | Components |
| Facilitators | Facilitators | Facilitators | Facilitators | Facilitators | Facilitators | Facilitators | Facilitators | Facilitators | Facilitators |
| Anchoring the network in the national health system | Initiative to develop the general practice discipline | Political agenda supporting plans that reinforce the role of primary care and primary care research | National initiative for funding PBRN | PBRN research results inform policymakers (eg., recommendations and e-health services) | Influencing healthcare policy and legislation for community care | Providing official endorsements and/or funding and/or in-kind support for building the PBRN | Linked academics and professionals with common research interests | Funding to start-up research | External infrastructural funding |
| Strong position of Family practice in the healthcare system | Assigned study to evaluate the research capacity in primary care | Promotion of PBRN development as part of research and technology enhancement | National legislation and subsequent initiatives for PBRN development to build capacity and implement evidence, pull data for research and population health, health service monitoring and promoting effective research translation | The PBRN provides the appropriate framework for a national strategy or initiative implementation | Research relevant to community needs and effective dissemination of findings to impact public health and policy | Linked the practice-based research to education growth | Inspired development of PBRNs | Funding for research capacity building | External infrastructural funding |
| Integration of the PBRN activity in the health system | Recognized need for evidence-based practice in primary care | Strategy for PBRN reform throughout the country | Monitoring and promoting effective research translation | Policy makers advocacy through the network | Recognized need for primary/healthcare data informing population health | Identified the need for collaborative research based in the practitioner organization | Facilitated supportive activities for PBRN research | Sustainability linked to both political and financial support | Funding for research capacity building |
| Driver for evidence-based care and control of healthcare costs | Funding allocation for PBRN development | National policies aligned with the mission of the members (practice/clinics) of the network (eg., addressing health disparities). | National awards for activities promoting engagement in research and translation | Health/disease monitoring needs to inform government and health authorities | Recognized need for primary/healthcare data informing population health | Recognized research as part of the development of the academic discipline | Facilitated supportive activities for PBRN research | Variability in financial support for early projects | Funding for research capacity building |
| Transformations in the national healthcare system seeking more efficient primary healthcare | Incentives for computerization of practices | Promotion of funding to university departments to develop PBRNs | National awards for activities promoting engagement in research and translation | PBRN members represent the primary care researchers for the formulation of the R&D program | Recognized need for primary/healthcare data informing population health | Engagement of professional organization in the research activity of the network | Facilitated supportive activities for PBRN research | National initiatives or strategies for developing research in primary care that entail relevant fundings | External infrastructural funding |
| Insufficient national alignment of primary care leadership and may provide opportunities for PBRNs to contribute to this leadership and vision | Promotion of linking academia to community-based care in primary care setting | Barriers Laws that hinder or prohibit GPs doing research by setting bureaucratic | Barriers Laws that hinder or prohibit GPs doing research by setting bureaucratic | Interconnections with other databases (eg., hospital care) increased the value of the data for the government and research by setting | Recognized need for primary/healthcare data informing population health | Promoting incentives (eg., PBRN activity) | Facilitated supportive activities for PBRN research | National initiatives or strategies for developing research in primary care that entail relevant fundings | External infrastructural funding |
| | | | | | | Supported the use of EHR with ICD11 coding of episodes of care | Facilitated supportive activities for PBRN research | National initiatives or strategies for developing research in primary care that entail relevant fundings | External infrastructural funding |

(continued)

| Theme: External environment | | | | | | | | | |
|---|---|--|---|--|--|---------------------------------------|--|-------------|-----------------------------|
| Sub-theme: National Health System | Sub-theme: Institutional /Governmental Support, National/State Policy and Regulatory Environment | | | | | Sub-theme: Professional Organizations | | | Sub-theme: External Funders |
| Key element | Decision-makers | National policy | Regulatory environment | Interaction with policymakers | Community impact on public health policymakers through PBRN | Key elements | | Key element | |
| Components | Components | | | | | | | | |
| <p>A cultural shift towards research in the primary healthcare system</p> <p>Development of modern health systems that recognizes as a key foundation for a well-functioning family medicine/general practice the existence of a strong research component</p> <p>Common plans for joint social and healthcare</p> <p>Barriers</p> <p>National health system where the family physicians/general practitioners are not “gate-keepers” for specialized services</p> | <p>Promotion of funding for PBRN development</p> <p>Promotion of funding for PBRN with specialized objectives (eg., the inclusion of community members or patient groups in research and procedures</p> <p>National information technology strategy supporting the full implementation of EHR</p> <p>Incentives for use HIT solutions for data-sharing for patient-centered care (eg., national policies, initiatives or incentives that support the development EHRs, and/or HIT applications that may support directly or indirectly the PBRN infrastructure)</p> | <p>national agencies decision-making</p> <p>The PBRN is necessary and has a special position in the research continuum</p> | <p>Identified the need for detailed information on population morbidity</p> <p>Linking the PBRN activity with either a national or state professional organization, or both</p> <p>Developing a PBRN as a sub-entity of a professional organization</p> | <p>International professional organizations contribution</p> | <p>Funders' interests and network goals are aligned</p> <p>Financial and in-kind support for infrastructure development from a variety of organizations, including the national agencies and professional organizations</p> <p>Funding targeted to research questions seeking for more effective healthcare and patient engagement</p> <p>Brokering models of collaboration with experienced researchers that bring research grants to network</p> <p>Funding from industry (eg., pharmaceuticals) for research aligned to mission and ethics of the network</p> | | | | |

(continued)

| Theme: External environment | | | | | | | | | |
|---|--|--|------------------------|-------------------------------|--|---|---|--------------------------------|---|
| Sub-theme: National Health System | Sub-theme: Institutional /Governmental Support, National/State Policy and Regulatory Environment | | | | | Sub-theme: Professional Organizations | | Sub-theme: External Funders | |
| Key element | Key elements | | | | | Key elements | | Key element | |
| | Decision-makers | National policy | Regulatory environment | Interaction with policymakers | Community impact on public health policy makers through PBRN | National professional organization contribution and support | International professional organizations contribution | External Funders contributions | Components |
| <p>The impact of primary healthcare structure on PBRN development</p> <p>Components</p> <p>National health systems where each patient is not registered with a sole FP/GP may face challenges with overlapping data or changing population, when their data derive from EHR recording</p> <p>The transformation of the small physician-owned practices into health systems and clinics or hospitals challenges that requests other types of membership and participation</p> <p>National health system with less primary care support</p> | | <p><u>Barriers</u></p> <p>Reduction or elimination of government support in PBRN activity</p> <p>Unstable political climate and contradictory national policies towards PBRN development</p> | | | | | | | |
| | | | | | | | | | <p><u>Barriers</u></p> <p>Lack of stability of infrastructure funding is an instrumental problem for the PBRN development</p> <p>Dependence on study-specific grants to maintain the infrastructure of the network</p> <p>Low levels of funding from industry due to conflicts of interest with network mission</p> |

(continued)

| Sub-theme: HIT and HIT vendors | | | | | | | | | | | |
|---|--|--|---|--|--|---|---|--|---|---|---|
| Sub-theme: Leveraging previous research and PBRN experience and interacting with other networks | | | | | Sub-theme: HIT and HIT vendors | | | | | | |
| Key elements | | | | | Key elements | | | | | | |
| International experience | National experience | Leveraging previous research expertise | Leveraging PBRN practice models | Leveraging experience from peer networks | Interacting with other networks | Developing networks of PBRNs | HIT applications sustain the infrastructure | HIT applications facilitating or supporting the PBRN operation | HIT vendors contribute to sustainability | HIT vendor in the partnership of the network | Challenges from the variety of EHR systems |
| Components | | | | | | | | | | | |
| <p>Facilitators</p> <p>Learning lessons from the international experience in PBRNs</p> <p>Learning from literature review on PBRN establishment</p> <p>Research Fellowships to capitalize on knowledge about PBRN development in other country</p> <p>Capitalizing experience from smaller (eg, regional) PBRNs as a step to bigger infrastructure development (eg, national)</p> <p>Interacting with other researchers from various countries in the context of a project</p> | <p>Facilitators</p> <p>Development of international PBRN based on national experience</p> <p>Providing opportunities for shared resources and research facilitation</p> <p>Building new more specialized and/or national range PBRNs with the support of large national or international networks</p> | <p>Facilitators</p> <p>Members with previous research experience or collaboration with a PBRN</p> | <p>Facilitators</p> <p>Adopting PBRN practice model used by previous network</p> | <p>Facilitators</p> <p>Integrating the network of peer experience into a PBRN</p> | <p>Facilitators</p> <p>Building a network with complementary activity to previous ones</p> <p>Building a network leveraging research capacity of dissolved network</p> <p>Building a network leveraging research capacity of an older network</p> <p>Establishing strategic partnerships with other networks or academic institutes to increase the capacity of the network, the research quality, impact on policymakers and research funding opportunities</p> <p>Developing common research goals and collaborating research projects with other networks</p> <p>Research partnership extended by large networks to new and smaller PBRNs to help them develop while both benefit from diversification of study population</p> | <p>Facilitators</p> <p>Benefiting from strategic partnership where each PBRN shares administrative, HIT and mentoring, support through a cost-effective coordinating infrastructure that assists collaborative research projects, local and national level benchmarking, QI activities, sharing best practices, learning communities and innovation spread</p> <p>Networks of PBRNs with common mission that benefit from rich diversity of member experiences and backgrounds</p> <p>Barriers</p> <p>The development of more centrally managed research agenda and data-driven research that may marginalize perspectives of primary care professionals in the field and quality improvement activities linked to patient feedbacks</p> | <p>Facilitators</p> <p>Advances in computerization on practices with same EHR</p> <p>Network based on a shared EHR</p> <p>EHR data extraction tool on HIT</p> <p>Network based on HIT advancements</p> <p>Communication tools</p> <p>Barriers</p> <p>Low compatibility between various EHRs systems or even same EHR use during practice implementation (eg, great variability in the software and tasks applied) impedes opportunities for easy and standardized electronic data extraction for research purposes</p> | <p>Facilitators</p> <p>Interventions using HIT application</p> <p>Facilitation of multiple interventions and demanding methodology</p> <p>Facilitation of PBRN mission (eg, disease monitoring, quality improvement and translational research)</p> <p>Facilitation of translational research to meet the needs, even from other EHR-based system of community partners</p> <p>Support for data management and research</p> <p>Support for data extraction, patient recruitment maintaining security and anonymity</p> <p>Support for data, coding, standardization and data-sharing</p> <p>Clinical decision support tools</p> | <p>Facilitators</p> <p>The use of HIT/EHR integrated into PBRN activity (eg, the use of common or shared EHR is a strong facilitator in building a PBRN; the application of standardized coding in EHR when recording health conditions or episodes of health ensures better data quality for research)</p> <p>Agreements with HIT vendors to support data sharing or other HIT innovations that promote network operation and increase the benefits and support for the members (eg, software with clinical decision tools)</p> | <p>Facilitators</p> <p>HIT vendor is among the founders of the network</p> | <p>Facilitators</p> <p>Extracting data from all certified EHRs is unfeasible due to high costs</p> |

(continued)

| Sub-theme: Leveraging previous research and PBRN experience and interacting with other networks | | | | | | Sub-theme: HIT and HIT vendors | | | | | |
|---|---------------------|--|---------------------------------|--|---|--|---|--|--|--|--|
| Key elements | | | | | | Key elements | | | | | |
| International experience | National experience | Leveraging previous research expertise | Leveraging PBRN practice models | Leveraging experience from peer networks | Interacting with other networks | Developing networks of PBRNs | HIT applications sustain the infrastructure | HIT applications facilitating or supporting the PBRN operation | HIT vendors contribute to sustainability | HIT vendor in the partnership of the network | Challenges from the variety of EHR systems |
| | | | | | Interacting with other researchers from various countries in the context of a project | Networks of PBRNs and large-scale collaboratives of PBRNs may entail higher infrastructure and transaction costs during research | HIT changes and slow pace in adoption of HIT applications may hinder the ability to access and evaluate data, and thus research participation | HIT vendors supporting a PBRN development, (eg., improving the EHR potential or developing effective methods of extracting, linking, and managing data, or creating HIT applications useful for the PBRNs or the primary healthcare) architectures enabling the use of multifaceted approaches beneficial for PBRN function such as repositories or QI audits, and study facilitation and translational research support | HIT vendors supporting a PBRN development, (eg., improving the EHR potential or developing effective methods of extracting, linking, and managing data, or creating HIT applications useful for the PBRNs or the primary healthcare) architectures enabling the use of multifaceted approaches beneficial for PBRN function such as repositories or QI audits, and study facilitation and translational research support | | |
| | | | | | | | Selection of an EHR vendor that has not considered needs for data extraction for research when the software was developed | | Development of "big data" with increased capacity for specific big scale studies (eg., CER) is attractive to funding organizations | | |

Note: The Table presents only those components of our findings that represent facilitators and barriers of building PBRNs. Our broader findings were used to develop key elements that are linked to PBRN development. Key elements presented here are linked to sub-themes, which correspond with groups of actors that influenced the establishment of PBRNs and belong to the main theme "External Environment".
Abbreviations: PBRNs, Practice-Based Research Networks; HIT, Health Information Technology; EHR, Electronic Health Record.

shared research interests to initiate international,^{11,22,112,143,181} and national^{22,48,67,145,250} or even regional PBRN^{22,67,91} activity. WONCA also facilitated the spread of the International Classification of Primary Care (ICPC) system over the PBRN registries.^{7,126,130,184}

Subtheme: External Funders

In addition to base-level funding from academic departments, which belong to the internal environment of PBRNs,¹⁴ PBRNs reported that received infrastructural financial support from a range of entities, including professional organizations, government-based funding agencies, academic and private institutions and foundations, national healthcare organizations, hospitals and other healthcare stakeholders,^{33,52,54,63,72,79,85,87,95,99,102,104,109,119,121,125,128,138–146,250} and even HIT vendors.⁸³

A number of PBRNs reported that their early projects were conducted on small, local grants and as they matured and their methodological approaches developed, they were able to secure more substantial funding from a broader set of sources.^{22,147,148} However, we found a few networks that started their research activities with sizeable funding.^{29,63,123,136}

Some other networks used a 3-pronged mechanism to fund their research: Large-scale, externally funded projects that pooled recognized researchers, internal network-wide projects that were supported financially by the network partnerships, and small-scale projects conducted by clinician-members, which addressed their individual research interests and provided limited funding from the network.^{22,68,69,83,218}

Subtheme: Leveraging Previous Research and PBRN Experience and Interacting with Other Networks

Our findings suggest that many PBRNs were developed based on experience gleaned from previous long-standing PBRNs and by interacting with other networks on a national or international level.^{11,22,45,48,63,75,92,102,109,110,112,120,130,136,181,182,183,184} In some cases, they simply relied on literature reviews and presentations/publications by other PBRNs to translate and apply knowledge gathered from networks either from the same or other countries.^{103,120}

Some of the networks were founded to accomplish goals that were complementary to those of a

previous network,^{111,127} or to leverage the research capacity of a dissolved¹ or older network,¹⁸⁵ or merging older networks,^{57,215} while others adopted specific PBRN practice models borrowed from prior networks^{48,92,112,181,187} and a considerable number tapped into previous research experience of their members and peer interaction.^{22,29,37,63,86} Federated networks could upscale research, quality improvement, and learning community activities, and provide economies of scale critical for the infrastructure of PBRNs.^{55,114,128,188}

Subtheme: HIT and HIT Vendors

Various HIT applications were used by PBRNs at their foundation phase, as early as the 1980s.^{9,11,83,116,125,126,180} Contributions of HIT sustained the development of PBRN infrastructure, either directly empowering networks to meet their growing research needs, or indirectly, when the use of a specific EHR was required for PBRN membership.^{36,38,53,73,81–83,109,130,132,133,138,146,185,191–193,197,236}

Many articles stated that PBRNs leveraged the potential of EHRs for healthcare data standardization, motivated HIT vendors to improve the quality of EHRs, and developed tools that facilitated data extraction and sharing,^{53,57,61,81,106,110,114,128,130,133,138,185,186,192–197} clinical decision-making, learning communities, and quality improvement activities.^{40,51,53,55,57,61,105,106,109,114,130,133,138,197}

PBRNs in collaboration with vendors, gave rise to numerous innovative HIT applications for example, technologies developed by e-PCRN,^{105,138,160,199} the shared EHR of OCHIN^{32,53,107} and the data-driven CPCSSN infrastructure.^{109,198,200,201} The expansion of EHR use facilitated “big data” aggregation and the development of Federated Networks^{87,114} and Distributed Data Networks (DDNs).^{39,128} These “big data” networks, contributed to the utilization of PBRN data by various healthcare stakeholders, including research institutes and government organizations, and advanced data-driven and policy-informing research for the benefit of wider populations.^{39,90,114,123,168,237}

Discussion

We conducted a scoping review of all discoverable literature on building PBRNs in an over 50-year period. Our analyses elucidated many facilitators and barriers for building PBRNs but our study was not limited to these exclusively. In this article, we

present 32 key-elements related to the main themes of “*Stakeholders at the Intersection between the Internal and External Environment*” and “*External Environment*.” Some of the stakeholders that belong to the first main theme (patients, community groups and other healthcare stakeholders) gradually moved from an initially external position (“recipients” or “organizers”), toward PBRNs as “co-organizers” or “co-founders” and increasingly engaged in evidence generation, implementation, and training partnerships over time. These transitions occurred at different times for PBRNs, but they were clearly visible over the 50-year study period. Thus, the separation between the main PBRN constituents, academics and practitioner members and external stakeholder groups, has diminished over time. The main theme “External Environment” represents the social context of family medicine where PBRNs were developed, which influenced their evolution, since there was a need to adjust to new challenges, but also to leverage new opportunities and experience that emerged from each particular context. In addition, as PBRNs matured, the influence of prior experience with PBRN work and interaction with other networks increased, likewise the impact of HIT and HIT vendors.

An extensive amount of evidence from the literature that we examined suggests that there are specific processes and activities that are necessary for creating new PBRNs. The cornerstone of developing PBRNs seems to be the reciprocal relationships and trust between the actors engaged in PBRN activities.¹⁴ Other pivotal ingredients include the participation of community stakeholders and other healthcare stakeholders in PBRN activity. Just as significantly, partnerships should be developed with actors of the external environment that augment the PBRN’s impact on the community that the network serves or on the broader social environment. Finally, we must note the importance of the healthcare context where PBRNs are developed and the role of infrastructural funding.

Some of our findings do not apply to all networks that are in the establishment process. For example, not all networks were shaped by all aspects of collaboration that were included in the key element “Other Aspects of Working with Healthcare Stakeholders.” In addition, some facilitators and barriers we listed in the Results section may be sensitive to the context of occurrence. For example,

quality improvement tends to emerge as a strong driver to engage in a PBRN,¹⁴ but it is usually curbed by the specific healthcare environment the PBRN is situated in.

This study was based on scoping review methodology which explores and assesses the available body of literature and allows the identification of key concepts that underpin the research topic.^{15,248,249} In addition, for the reasons we outlined in the Methods section, we purposefully selected social network theory to organize our data and structure our analysis, which provided our specific investigative lens. Although there may be other possible approaches to analyzing the data (eg, based on organizational theory), these were not in our scope. It may be beneficial for future studies to explore these alternative methods.

Beyond the immediate findings of this study, we also generated a repository of the international literature which may provide further information on the developmental experience of PBRNs across the world. From this repository, we also plan to create various resources that may help support the diffusion of PBRNs internationally.

Connection of Findings with Social Network Theory

Our analyses, anchored in social network theory,^{16,18} indicated that the highest density in thematic associations in our findings was identified in “relationship building,” and it was expressed by the degrees of interconnections between the individuals (eg, practitioners or academics)¹⁴ and between nodes (eg, practices, institutes, stakeholder groups) and the actual number of ties between them. The most common features of these relationships (ties) were multiplexity, reciprocity and reachability and express the qualities the PBRNs were built on and sustained their ties. The ties are strongly homogenous within the network, less homogenous when they connect the network with “boundary spanners,” and more heterogenous when they link the network with stakeholders of the external environment.^{16,18} These findings underscore that in addition to academic-practitioner relationships that shaped the internal environment of PBRNs, networks developed relationships with a diverse set of actors that were “boundary spanners” or were located in the external environment and they influenced the formation of networks directly or indirectly. The intensity and

density of these ties indicates that PBRNs operated as an interface for multilateral communication, interaction, and knowledge-sharing that shortened the time of spreading innovations from the “early majority” to the “late majority” of stakeholders. The first group includes practitioners and academics of the network and the second includes patients, community and other stakeholders (eg, healthcare authorities) or policymakers, who engage more actively in PBRN projects.^{202,203}

Other Interpretations on Key Elements of PBRNs

Publications indicate that each network was influenced by the *timing and location of its development* and many of them reported that previous experiences with healthcare systems, professionals, research policies or resources had an impact on them.^{206,214}

Our review suggests that the cumulative experience gained from PBRN activity and advancements in HIT was time-dependent. The same applies to the depth of engagement of patients, community members, and other healthcare stakeholders in PBRN activity. In addition, we identified bidirectional interactions between PBRNs and health policymakers, through which PBRNs became not only the subjects of policies that supported or hindered their inception or activities,^{154,156,158,159,165,172–174,209,238–243} but they also emerged as developers of priorities that influenced health policy.^{9,10,13,28,33,37–39,51,52,67–69,76,79,88,91,97,110,118,119,125,128,135,150,170,183,211,216,217,237}

In some situations, they acted as “conveners” who actively engaged health policymakers in the mission of PBRNs narrowing the “distance” between PBRNs and policymakers.^{9,53,85,88,89,142,237}

Through collaboration with patients, community groups and other healthcare stakeholders PBRNs paved the way for direct translation of research into policy and practice.^{29,39,48,54,67,80,86,88,89,97,109,152} Some of these partnerships also became “communities of solutions”²¹⁹ and were considered necessary to develop better health systems, health policies and guidelines.^{220,221} Health disparities played an important role here, through which PBRNs were able to shape a “geographic footprint” of their community to respond to the needs of their constituents and to consider the local primary care clinician as part of the community.²²² Our review suggests that a strong community and health equity focus was articulated by PBRNs by envisioning community-based research to be more pragmatic when it engages a wider variety of populations (eg, rural, uninsured, minorities) that

experienced community-based care as the only accessible care option. In addition, the interdependence we found between the pronounced motivation of practitioners to contribute to community health excellence and to serve these populations¹⁴ supports previous literature which suggests that PBRNs strengthen the ties between their internal structure and the community they serve when they embrace health equity and community engagement.^{222–224}

The Effect of National Environments

Variations in PBRN goals and pathways of network formation¹⁴ depended on specific national characteristics, of their health system over time that accentuated the role and the underlying culture of family medicine/general practice/primary care.

In our first scoping review,¹⁴ we found that most PBRNs were created either as a practitioner or academic initiative. In the current article, we show that networks were established either in the context of a national strategy that supported and defined their trajectory (a more centralized approach), or as a professional initiative that originated from groups of academics and individual practitioners, in addition to collaborations with professional organizations (decentralized or individualized approach). A decentralized approach for building PBRNs tended to be more common in the USA and the Netherlands, while a centralized (eg, national strategy-based) approach was more prevalent in the UK, Australia and Canada, in addition to the supportive involvement of the professional organizations in these countries.^{45,92,109}

Our results suggest that the characteristics of the national environment and various approaches to building PBRNs¹⁴ influenced the structure of research governance (who is leading); the priorities of research (who decides on research topics); and the methodology of research. The literature indicates that research priorities in the UK are typically defined by the national healthcare system,^{86,204,237} while in the USA, emerging funding opportunities tend to direct, but do not completely define research priorities of PBRNs.^{205–208} Methodologically, Dutch PBRN data registry networks were positioned well to conduct observational studies, while many local, regional and statewide networks in the USA were designed to facilitate quality improvement activities,¹⁴ capitalizing on the understanding of the local culture, interests and closer relationships with their members and the community. In this context,

practitioner aspirations for care quality improvement created a solid foundation and strong incentive for PBRN research, while community-based participatory research (CBPR) and patient-centered outcomes research (PCOR) methodologies also found fertile ground²⁰⁹ and fostered a stronger community-based role of primary healthcare.^{31,154,156,158,189,209–213}

Collaborations of PBRNs and the Benefits of HIT

PBRNs developed various types of collaborations and “federations” to enhance their sustainability and to foster collaborations with advocacy groups.^{12,137,226} They also leveraged HIT advancements that enabled the development of large databases and HIT-driven multi-network collaborations^{57,61,114,123,128,138,168,190,197} This type of infrastructure helped extended access to a variety of populations, leveraged wider stakeholder interests, engaged in multiple types of research and focused on research topics and innovative methodologies^{190,229} leading to broader generalizability.^{123,168,244,245} These resources became more common in the late 2000s, which was expressed by the development “meta-networks” (ie, networks of networks) in USA and UK.^{14,86,123,170,189,227,228} PBRN meta-networks asked more ambitious research questions by pooling their resources and expertise and managed diversified research portfolios and business models that facilitated external stakeholders to influence PBRN research priorities and to accelerate the dissemination of research findings.^{114,189,230,231}

Financial Stability and Sustainability Models

The timing of building networks and the characteristics of the national environment defined PBRN management approaches and their funding opportunities. Early regional American and Dutch PBRNs received limited infrastructural support from professional or academic organizations. Conversely, the binational ASPN network received funding from private foundations and national organizations. Networks gradually benefited from supportive national strategies and more tangible infrastructural support from various funding bodies, as a result of recognizing the value of PBRN research and its impact on healthcare and policy.^{29,36,58,68,85,89,114,121,128,137,158,159,165,170,227,228} This underscores the importance of external relationships and support in the development of PBRNs,^{209,210,246} but also the risk

of becoming dependent on these relationships.^{206,246,247} In addition, research funds targeting the collection of data without much relevance to primary care, might also be seen as barrier. Some PBRNs responded to financial instability by developing either a model of limited resources^{125,153,232} or a business model that involved relationships with stakeholders in the external environment, as we reported in our previous article.¹⁴

Limitations

In this scoping review we completed the widest possible search in English-language publications and sources, and we explored a 10-year period of each network’s initial development, which may have influenced our frame of reference. Therefore, PBRNs that published in other than English language or never published, although they may have substantial experience, are not included in this review. However, the parameters we used were congruent with the temporal and source-language distribution of most PBRN literature.

The list of PBRNs that met the inclusion criteria is more limited than those that ever existed in the USA,²³³ Australia,^{238,250} the UK⁴⁸, Canada,²³⁴ the Netherlands,¹⁷⁵ and in web-based sources that refer to particular PBRNs, since there was no supporting literature in every case. We also excluded articles with insufficient information on the development of PBRNs.

Scoping reviews may carry selection bias, if all available data are not identified or included in the study. Inductive thematic analysis methodology was implemented in this study, however, some a priori knowledge about PBRNs may also contributed to the development of the thematic model.

Conclusions

This analysis highlights the importance of the external environment in the development of PBRNs, in addition to the previously reported role of the internal environment. A key finding is that “internalizing” the “outside world,” by involving patients, community leaders, health authorities and policymakers in their mission, makes the functioning of PBRNs more robust and the impact of their work on the health of populations more tangible. Understanding the health and social environment in which they operate is therefore a key to success in PBRN development.

To see this article online, please go to: <http://jabfm.org/content/35/4/762.full>.

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Appendix

Table 1. Inclusion and Exclusion Criteria for the Scoping Review

Inclusion Criteria

1. Peer-reviewed journal articles published between 1/1/1965 and 12/31/2020 in English language that refer to one or more primary care PBRNs and include information about their establishment.
2. Articles that refer to research projects conducted by PBRNs that also provide information about their establishment.
3. Reports, editorials, letters, commentaries, conference papers and web pages that may provide complementary information on an already identified PBRN.
4. Information on PBRN establishment was included after defining primary care-linked PBRNs based on the scope of primary care in each particular region or country.

Exclusion Criteria

1. Articles that focus on specific research studies, data collection or database/technology development in PBRN settings, without providing information about the PBRN's establishment.
 2. Articles in which the identity of the PBRN can't be determined (eg, due to blinding).
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Abbreviation: PBRNs, Practice-Based Research Networks.

Table 2. Overarching Thematic Framework for the Establishment of Practice-Based Research Networks (PBRNs) Focusing on the Themes of the External Environment and Stakeholders at the Intersection between the Internal and External Environment Described in This Article

| Theme | Subtheme | Key Elements |
|--|--|---|
| (i) Internal Environment of PBRN | (i) Foundation | (i) Setting up mission, purposes, goals, objectives and aims |
| | (ii) Practitioner Participation and Motivation | (i) Recruitment (ii) Membership (iii) Levels of member engagement (iv) Intrinsic motivators to participate and benefits for practitioners (v) Extrinsic motivators to participate and benefits for practitioners |
| | (iii) Academic Participation and Attitudes | (i) Type of affiliation and advantages – disadvantages of affiliation (ii) The role of academics and academic departments in developing, hosting and sustaining the network (iii) Academic contribution to governance and leadership (iv) Contribution of academic research expertise (v) Academic support for research culture development and practitioner empowerment (vi) Academic initiative to link medical students and residents to PBRN activity (vii) Benefits for academia from PBRN collaboration |
| | (iv) Network Infrastructure and Operations | (i) Initial Partnerships to Establish PBRNs and Centers of Operations (ii) Infrastructural Funding (iii) Key Activities at Establishment (iv) Relationships Building Between Academics and Practitioners in the Field (v) Governance (vi) Organizational Leadership (vii) Methodology of prioritizing the Research Agenda (viii) Topics of PBRN research (ix) Data gathered from networks & Data management (x) Quality improvement (QI) activities (xi) Learning environment (xii) Communication |
| (ii) Stakeholders at the intersection between the internal and external environment | (i) Patients and Community Stakeholders | (i) Patient-centeredness and community engagement in PBRNs (ii) Relationship building with patient or community groups as an essential part of research (iii) Quality improvement activities guided by patient feedback (iv) Involving patients or community members in PBRN governance (v) Integrating CBPR methodology into PBRN research (vi) Community Engaged Research methodology in PBRN research (vii) Motivation of community members for research participation (viii) Community engagement in health policymaking through PBRN activity |
| | (ii) Other Healthcare Stakeholders | (i) Identification, engagement and contribution of healthcare stakeholders (ii) Relationship building with healthcare stakeholders (iii) Other aspects of working with healthcare stakeholders |
| (iii) External environment | (i) National Health System | (i) The impact of primary health care structure on PBRN development |
| | (ii) Institutional/ Governmental Support, National/State Policy and Regulatory Environment | (i) Decision-makers (ii) National policy (iii) Regulatory environment (iv) Interaction with policymaking (v) Community impact on public health policymaking through PBRN |

Continued

Table 2. Continued

| Theme | Subtheme | Key Elements |
|--------------------------|---|--|
| | (iii) Professional Organizations | (i) National professional organization contribution and support (ii) International professional organizations contribution |
| | (iv) External Funders | (i) External funders contributions |
| | (v) Leveraging Previous Research and PBRN Experience and Interacting with Other Networks | (i) International experience (ii) National experience (iii) Leveraging previous research expertise (iv) Leveraging PBRN practice models (v) Leveraging experience from peer networks (vi) Interacting with other networks (vii) Developing networks of PBRNs |
| (iv) HIT and HIT Vendors | (i) HIT applications sustain the infrastructure (ii) HIT applications facilitating or supporting the PBRN operation (iii) HIT vendors contribute to sustainability (iv) HIT vendor in the partnership of the network (v) Challenges from the variety of EHR systems | |

Note: In this Table, the shadowed part corresponds to themes, sub-themes, and key elements presented in a previous study. Abbreviation: EHR, Electronic Health Records; HIT, Health Information Technology.