POLICY BRIEF

Debt of Family Medicine Residents Continues to Grow

Julie P. Phillips, MD, MPH, Zachary J. Morgan, MS, Andrew W. Bazemore, MD, MPH, and Lars E. Peterson, MD, PhD

The proportion of family medicine residents with \( \geq 250,000 \) in self-reported educational debt rose from 26% in 2014% to 47% in 2019. Such a rapid rise in high indebtedness is concerning, given known associations with resident distress. Previous research has also shown that highly indebted residents are less likely to choose academics, geriatrics, and service-oriented career paths. (J Am Board Fam Med 2021;34:663–664.)

Keywords: Career Choice, Family Medicine, Medical Education, Primary Health Care, Students, Workforce

Educational debt is a growing concern in the United States. In 2019, the median indebted graduate of an allopathic US medical school carried $200,000 in educational debt,\(^1\) the average osteopathic student, $256,562.\(^2\) Among medical students, high debt has been correlated with markers of distress, academic failure,\(^3\) and a higher likelihood of selecting higher-income specialty careers.\(^4\)

Although less research has been conducted on residents, studies have demonstrated a similar pattern: residents with more debt perform less well academically, experience more distress, and make different long-term career decisions.\(^5\)–\(^7\) Specifically, highly indebted family medicine residents are less likely to choose academicals, geriatrics, and service-oriented careers.\(^5\) In 2014, over 50% of graduating family medicine (FM) residents reported student debt over $150,000.\(^8\) The purpose of this study was to examine trends in graduating FM residents’ debt between 2014 and 2019.

We used data from the 2014 through 2019 American Board of Family Medicine (ABFM) Family Medicine Certification Examination registration questionnaires\(^9\) for graduating FM residents. In each year, examination candidates were asked how much student debt they had. We summarized the proportion in each category by year. We tested for trends within each category of debt using Cochran-Armitage tests. The American Academy of Family Physicians Institutional Review Board approved this study.

Our sample was 20,104 graduating residents, with a response rate of 100%. We found large and significant increases in the proportion of FM residents with a self-reported debt of \( \geq 250,000 \), with offsetting significant decreases in the proportion of FM graduates with self-reported debt between $150,000 and $249,999 levels (Figure 1). The proportion of graduates with exceedingly high self-reported debt increased by 81%, from 25.7% of graduates to 46.5% of all FM graduates in 5 years.

This increase in such high levels of educational debt is surprising, because the median debt of US allopathic students increased by only $20,000 over this period, and the proportion of graduating allopathic students with any debt decreased.\(^1\) This increase in FM residents’ debt may be explained by growth in the proportion of osteopathic graduates; decline in the proportion of non-US-citizen international medical school graduates, who typically have less debt; other unexplained financial pressures on the FM cohort; or other unmeasured demographic shifts.\(^10\)

These increases in residents’ debt levels are concerning because they negatively influence the future physician workforce.\(^5\)–\(^7\) Previous analyses have

See Related Article on Page 665.

doi: 10.3122/jabfm.2021.03.200567
demonstrated that residents with high debt are less likely to choose first jobs in government-owned or subsidized practices, including Federally Qualified Health Centers, rural health clinics, the Indian Health Service, the US Public Health Service, state and local government-operated clinics, and the Department of Veterans Affairs. Highly indebted graduates are also about one-third as likely to pursue careers in academics and geriatrics, compared with graduates with low debt. Rapid increases in highly indebted family medicine residents are concerning, meriting further study and attention from researchers and policy-makers.

To see this article online, please go to: http://jabfm.org/content/34/3/663.full.

References