

## ORIGINAL RESEARCH

## One Year of Family Physicians' Observations on Working with Medical Scribes

Amelia Sattler, MD, Tracy Rydel, MD, Cathina Nguyen, RN, MPH, and Steven Lin, MD

**Purpose:** The immense clerical burden felt by physicians is one of the leading causes of burnout. Scribes are increasingly being used to help alleviate this burden, yet few published studies investigate how scribes affect physicians' daily work, attitudes and behaviors, and relationships with patients and the workplace.

**Methods:** Using a longitudinal observational design, data were collected, over 1 year, from 4 physicians working with 2 scribes at a single academic family medicine practice. Physician experience was measured by open-ended written reflections requested after each 4-hour clinic session. A data-driven codebook was generated using a constant comparative method with grounded theory approach.

**Results:** A total of 361 physician reflections were completed, yielding 150 distinct excerpts; 289 codes were assigned. The 11 themes that emerged were further categorized under 4 domains. The most frequently recurring domain was clinic operations, which comprised 51.6% of the codes. Joy of practice, quality of care, and patient experience comprised 22.1%, 16.3%, and 10.0% of the codes, respectively.

**Conclusions:** Our study suggests that integrating scribes into a primary care clinic can produce positive outcomes that go beyond reducing clerical burden for physicians. Scribes may benefit patient experience, quality of care, clinic operations, and joy of practice. (J Am Board Fam Med 2018;31:49–56.)

**Keywords:** Family Physicians, Grounded Theory, Primary Health Care, Professional Burnout, Quality of Health Care

Burnout among US physicians is a serious and growing problem with profound implications for society.<sup>1</sup> More than half of all US physicians are experiencing professional burnout, and family physicians have one of the highest rates of burnout among the specialties.<sup>2</sup> A major contributor to burnout among physicians is growing workload outside of the examination room.<sup>3–5</sup> For every hour physicians spent in direct contact with patients, 2 more hours are spent on electronic health record (EHR) and desk work.<sup>6</sup> Many physicians document only brief notes during a clinic visit, leaving most of

the charting to the end of the day and spending 1 to 2 hours each night working on the EHR.<sup>6</sup>

To decrease the clerical burden felt by physicians, many US hospitals and clinics have adopted the use of scribes.<sup>7</sup> Scribes are nonlicensed individuals trained to document patient encounters in real time under the direct supervision of a physician.<sup>8</sup> Scribes assist with charting, recording laboratory and radiology results, and supporting physician workflow with EHR data entry.<sup>8</sup> The popularity of scribes in the United States has risen sharply recently, and at least 22 companies are recruiting, training, and providing scribes to physicians.<sup>7</sup> The number of scribes has been doubling annually; it is estimated that by 2020, there will be 100,000 scribes in the United States, or 1 scribe for every 9 physicians.<sup>7</sup>

Despite the rapid uptake of scribes in US hospitals and clinics, little is known about how scribes affect the daily work of physicians, how they fit into the dynamic interactions between physicians and patients, and how they change relationships and team structures in established practices. Existing

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From the Division of Primary Care and Population Health, Department of Medicine, Stanford University School of Medicine, Stanford, CA.

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**Corresponding author:** Steven Lin, MD, 211 Quarry Road, Suite 405, MC 5985, Palo Alto, CA 94304 (E-mail: [stevenlin@stanford.edu](mailto:stevenlin@stanford.edu)).

studies of scribes are few and offer very limited qualitative data.<sup>9,10</sup> Few studies have explored the perspectives of physicians, scribes, and patients regarding scribes in primary care.<sup>11,12</sup>

To our knowledge, no longitudinal observational study of scribes has examined their impact on physicians' daily work, attitudes and behaviors, and relationships with patients and the workplace. Our aim was to explore these questions through an ethnographic study of physicians and scribes in an academic family medicine clinic, using repeated observations and data collection over 1 year. Our objective was to identify challenges and opportunities resulting from physicians and scribes working together as they relate to patient experience, quality of care, clinic operations, and joy of practice.

## Methods

### Design

The study was conducted from July 1, 2015, to June 30, 2016, at a single family medicine clinic associated with an academic medical center in California. Four physicians and 2 scribes participated in the study. All physicians were board certified in family medicine, with a mean of 6 years of experience; none had prior experience with scribes. All 4 physicians were faculty clinician-educators with a clinical full-time equivalent ranging from 0.5 to 0.75. Both scribes held baccalaureate degrees and completed an 80-hour training course administered by a commercial company (Elite Medical Scribes, Bloomington, MN).

The qualitative data used in this research were collected as part of a larger randomized controlled study of scribes, described elsewhere in the literature.<sup>13</sup> Physicians were assigned a schedule of 1 week practicing with a scribe alternating with 1 week without a scribe. During the weeks when the physician was assigned a scribe, the scribe attended all patient encounters alongside the physician and drafted all relevant documentation, including the patient history, objective examination findings, assessment and plan, and patient instructions. The physician was required to review all scribed notes for accuracy before signing/closing the chart. During the weeks when the physician was not assigned a scribe, the physician was responsible for all charting. The outpatient version of the Epic EHR (Epic Systems Corp., Verona, WI) was used.

### Survey

Physician experience was measured by a self-administered questionnaire that included a free response section in which they were asked to record observations about their clinic experience. Physicians were offered 1 questionnaire after each 4-hour clinic session throughout the 1-year study period. This approach allowed physicians to record "just-in-time" observations akin to keeping a diary, following the principles of ethnography.<sup>14</sup> Entries had no word limit restrictions and could be completed any time after each 4-hour clinic session. If an entry was left blank after a week, an automatic reminder was sent to the physician, inviting him or her to complete it.

### Coding

A codebook was developed using a constant comparative method with the grounded theory approach.<sup>15</sup> Three reviewers (AS, TR, SL) identified and defined the recurring themes from the surveys using a data-driven methodology, with triangulation from the literature. The codebook was iteratively refined until the final themes were unanimously agreed on (Table 1).

All physician entries were transcribed into Dedoose (version 7.0.23), a web-based qualitative data analysis software. Using Dedoose, 2 coders (CN, SL) independently reviewed each survey and identified the relevant excerpts, labeling each comment with  $\geq 1$  code according to the codebook. The content units for data analysis were words and phrases. Interrater agreement was analyzed. The coded units were then grouped based on categorical themes/domains. The coders were blinded to the authors of the entries.

### Institutional Review Board Approval

This study was exempted from formal review by the institutional review board of the Stanford University School of Medicine.

### Results

Over the study period, a total of 361 physician reflections were completed, yielding 150 distinct excerpts with 289 code assignments. Physicians completed 73% (361 of 494) of the surveys offered. Two physicians contributed equally to 88% (316 of 361) of the completed surveys; the other 2 physicians returned 12% (45 of 361). Eleven recurring

**Table 1. Codebook Developed for Qualitative Data Analysis**

Codes	Description
Teamwork/partnership	Physician refers to impact of teamwork or partnership, including (but not limited to) team-based care and joy of teaching; excludes specific comments about quality of life
Quality of life	Physician makes direct or indirect comments related to quality of life; excludes comments related to teamwork/partnership
Charting efficiency	Physician makes direct or indirect comments about time spent on charting
Clinic operations	Physician refers to impact of clinic operations, including (but not limited to) late patients, no-shows, inefficient scheduling, and patient refusing scribe or student participation
EHR	Physician comments about the EHR (EPIC)
Non-patient-facing work	Physician refers to impact on work done outside the exam room, including (but not limited to) reviewing laboratory test results/radiology and responding to messages/calls; excludes comments related to charting efficiency
Connection with patient	Physician refers to impact on patient communication and connection, including (but not limited to) eye contact, patient centeredness, attention to body language, and rapport; excludes comments related to patient satisfaction
Extension of scribe role	Physician refers to expanded role of scribes, including (but not limited to) assisting with procedures, completing paperwork/forms, writing letters for school/work, discussing health maintenance, and engaging in health coaching
Patient satisfaction	Physician makes direct or indirect comments related to patient satisfaction; excludes specific comments related to connecting with patients
Charting style	Physician makes direct or indirect comments about charting style
Charting quality/accuracy	Physician makes direct or indirect comments related to the quality or accuracy of charting

EHR, electronic health record; EPIC, Epic Systems Corp., Verona, WI.

themes emerged, which were further categorized under 4 domains: clinic operations, joy of practice, quality of care, and patient experience (Table 2).

The most frequently mentioned domain was clinic operations, which comprised 51.6% (149 of 289) of the codes. The other 3 domains—joy of practice, quality of care, and patient experience—made up 22.1% ( $n = 64$ ), 16.3% ( $n = 47$ ), and 10.0% ( $n = 29$ ) of the codes, respectively (Figure 1). Interrater agreement was established between the 2 independent coders with a  $\kappa$  value of 0.72.

### ***Clinic Operations***

Themes under this domain included charting efficiency, clinic operations, EHR, extension of the scribe role, and non-patient-facing work. The majority of comments in this domain was positive or neutral (66%; 98 of 149); almost all the negative comments (34%; 51 of 149) were related to operational inefficiencies (eg, “poorly booked clinic” or “patient refused the scribe”) or dissatisfaction with the EHR that had nothing to do with scribes. Physicians expressed high satisfaction with efficiency of charting when a scribe was present, and appreciation when their scribes helped them with work

beyond documentation support (eg, completing paperwork and forms, drafting letters, assisting with procedures).

### ***Joy of Practice***

Themes under this domain included teamwork/partnership and quality of life. The vast majority of comments was positive or neutral (94%; 60 of 64); all the negative comments (6%; 4 of 64) were related to unfinished work that had to be done after hours, not related to the scribes.

### ***Quality of Care***

Themes under this domain included charting style and charting quality/accuracy. The majority of comments was positive or neutral (60%; 28 of 47). Most of the negative comments (40%; 19 of 47) described minor documentation errors made by scribes, nearly all of which occurred in the first several weeks of the study when the scribes and physicians just started working together. Later comments were unanimously positive.

### ***Patient Experience***

Themes under this domain included connection with patients and patient satisfaction; 100% (29 of

**Table 2. Identified Themes and Domains with Representative Physician Comments**

Themes, by Domain	Representative Physician Comments	Comments, n/N (%)		
		Positive	Neutral	Negative
Domain 1: Clinic operations				
Charting efficiency	<p>“She saved me easily 15 to 20 minutes which I instead devoted to direct patient care and inbox management. What a wonderful asset!”</p> <p>“This was one of those days where the patient conversations were complex, multifaceted, and difficult to follow. Having [the scribe] there to record the details so that when it came time for me to finish my note I had to merely make sense of/organize it was a true blessing!”</p>	33/43 (76.7)	2/43 (4.7)	8/43 (18.6)
Clinic operations	<p>“Poorly booked clinic, ran late.”</p> <p>“Last patient was someone I haven’t seen in a while so went over time because spent extra with her. Appreciate that I feel a bit less pressured in that context when alone vs with a medical student or scribe because it is only my time vs my and someone else’s.”</p>	21/60 (35.0)	8/60 (13.3)	31/60 (51.7)
EHR	<p>“Sometimes challenging when we want to view in the same part of the chart at the same time. Leads to delays.”</p>	0/8 (0)	1/8 (12.5)	7/8 (87.5)
Extension of scribe role	<p>“[The scribe’s] help was invaluable! At the end of the day she assisted me with an IUD insertion, which freed up [the medical assistant], which she was incredibly grateful for! And [the scribe] was also a huge help to me during the procedure!”</p> <p>“So glad [the scribe] was in clinic with me today!! Had a particularly complex patient encounter where she helped me gather support and additional resources to best care for the patient.”</p>	28/28 (100)	0/28 (0)	0/28 (0)
Non-patient-facing work	<p>“One thing I have noticed lately is that because I use my laptop to write notes usually, when I have a scribe I do not do as much in between patients in the case that I only have a minute or two—seems burdensome to log in to computer in that context vs when I have my laptop I am already logged in so can quickly review a lab or message between patients even if there is only a very short period of time available.”</p>	3/10 (30.0)	2/10 (20.0)	5/10 (50.0)
Domain 2: Joy of practice				
Teamwork/partnership	<p>“So fun to have a ‘partner in crime’ and to spend the day together!”</p> <p>“It’s also important to note that it is really fun having [the scribe] to work with. She is a friend now and a colleague.”</p>	52/52 (100)	0/52 (0)	0/52 (0)
Quality of life	<p>“I just enter the day with a little a bit more positivity knowing that I’m not going to have this onslaught of all these charts to catch up on at home.”</p>	7/12 (58.3)	1/12 (8.3)	4/12 (33.3)

*Continued*

Table 2. Continued

Themes, by Domain	Representative Physician Comments	Comments, n/N (%)		
		Positive	Neutral	Negative
Domain 3: Quality of care	"I ran out of town right after clinic this morning and it is so nice to know that my notes are nearly done! I won't be able to complete them before I leave, but am happy and feel SO MUCH BETTER knowing that there will be usable content in the notes. . . ."			
	Charting style	3/5 (60.0)	0/5 (0)	2/5 (40.0)
	Charting quality/accuracy	23/42 (54.8)	2/42 (4.8)	17/42 (40.5)
Domain 4: Patient experience	"Today there were a few errors that are completely understandable—confusion about medication names and indications and therefore written up incorrectly—in the notes. It's a good practice to reflect on my explanations and whether or not I am speaking/communicating as clearly as I can!"			
	"[The scribe] completed the assessment and plan portions of the note based on our conversation and my conversation with the patients and for most notes I literally only changed a few words."			
	Connection with patient	20/21 (95.2)	1/21 (4.8)	0/0 (0)
Patient satisfaction	"[The scribe] was so helpful with a teen with mental health issues—I could focus 100% on her and her mother with my eye contact and body language without worry about documentation. What a wonderful thing!"			
	"I had several patients comment today on how they enjoyed visits with the scribes much more than before I had a scribe."	6/8 (75.0)	2/8 (25.0)	0/8 (0)
	"[The scribe] also gave a sticker to my grown-up patient who joked he wanted it after his flu shot. It absolutely cracked him up when she did it—what great rapport and added value to the clinic experience."			

EHR, electronic health record; IUD, intrauterine device.

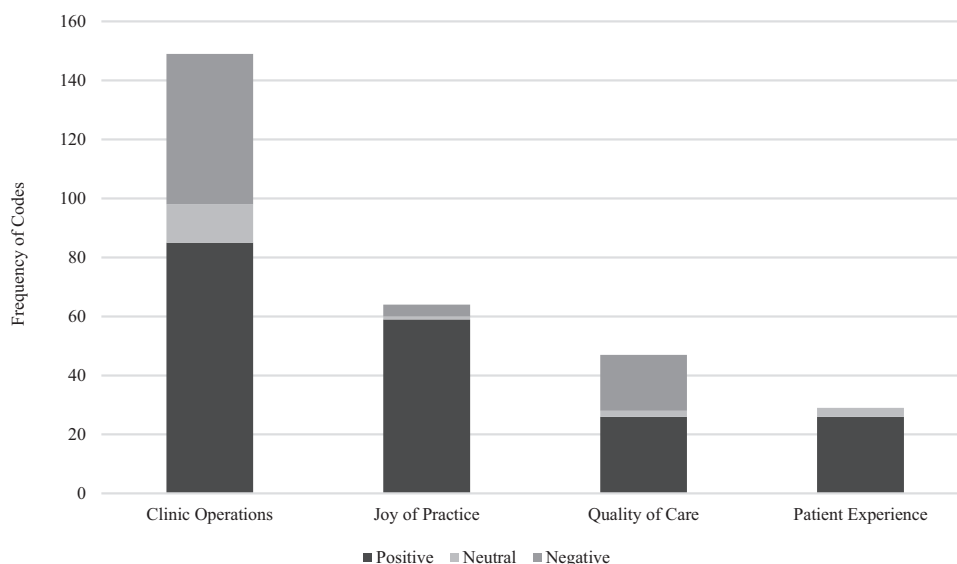
29) of the comments were positive or neutral. Physicians appreciated having a "deeper level of intimacy" with patients and being able to pay "more attention to body language" when they did not have to look at the computer. A few comments expressed ambivalence with scribes being in the room for sensitive discussions (eg, intimate partner violence), although they still ultimately wanted the scribe

present during those difficult conversations so that they could focus entirely on the patient.

## Discussion

To our best knowledge, this is the first study to use an ethnographic approach to determine how medical scribes affect the daily work of physicians, how



**Figure 1. Distribution of Coded Physician Comments in each domain ( $n = 289$ ).**

they fit into the dynamic interactions of physicians and patients, and how they change relationships and team structures in the primary care setting. Our study suggests that integrating scribes into a primary care clinic can produce positive outcomes that go beyond reducing clerical burden for physicians. Scribes may benefit patient experience, quality of care, clinic operations, and joy of practice. By identifying relevant themes and domains, we have set the groundwork for future, robust qualitative or mixed-methods studies on scribes in primary care.

### ***Clinic Operations***

The majority of physician comments were related to clinic operations. Consistent with previous research, physicians enthusiastically praised scribes for decreasing charting time.<sup>9–10,13</sup> This led to time saved during clinic hours, thus allowing for the timely completion of other administrative tasks like answering patient calls, reviewing laboratory or radiology results, and responding to staff messages. Physicians appreciated this increased operational efficiency and expressed dismay when patients occasionally declined the scribe.

Physicians expressed gratitude when scribes extended themselves beyond documentation support to help complete paperwork and forms, draft letters, assist with procedures, talk with patients about overdue preventive health tests, and compile resources for families. These actions saved the phy-

sicians time and relieved medical assistants from some clerical tasks so that they can focus on supporting physicians with the significant burden of in-basket management.<sup>16</sup> This emerging triad partnership—physician, scribe, medical assistant—has the potential to improve physician wellness; studies have shown similar interventions that improve workflow, increase time for staff to complete tasks, and enhance teamwork can decrease physician burnout.<sup>17</sup>

One practical challenge identified was how to best navigate the EHR when both the provider and scribe are in the same section of the patient chart at the same time, a function that is not available in Epic and other EHRs.

### ***Joy of Practice***

Physicians described the partnership with their scribe as a “great psychological benefit” to their daily experience; having a partner with whom they could share difficult or emotionally charged encounters made them feel “less isolated” during the clinic day. Providers reported rediscovering a joy in practice as a result of working with scribes. They frequently had a healthier perspective going into work and a more relaxed attitude after clinic hours were over because they were less mentally burdened by the thought of charting. They expressed great satisfaction with having more time to spend with their families.

### **Quality of Care**

Physician comments related to quality of care focused on the completeness and accuracy of notes generated by scribes. Physicians reported high satisfaction with both the quality and accuracy of scribe documentation. They appreciated when the scribe took the time to learn and replicate their personal charting styles. Many physicians reported a decreased “sense of dread” when presented with a highly complex patient with multiple concerns, because they trusted their scribe to capture all the important details that they would have forgotten if they had to write the note themselves at the end of the day. This finding is consistent with a study demonstrating that scribed notes are of higher quality than physician-only notes.<sup>18</sup>

Some physicians expressed concerns about minor inaccuracies in the notes generated by scribes. This is of particular relevance in the context of OpenNotes, where patients are able to review their notes online.<sup>19</sup>

### **Patient Experience**

Physicians generally praised the scribes as a way for them to bond with their patients, focus more on patients’ nonverbal cues and the natural flow of conversations, and avoid excess attention on the computer screen during visits. One study demonstrated that primary care physicians spend as much as 36% of a clinic visit navigating the HER, which reduces eye contact and directs attention away from the actual patient.<sup>20</sup> The experience of our physicians is consistent with that in a recent study involving scribes in the primary care setting, where physicians, scribes, and patients all described improved physician attention to patients when scribes were present.<sup>11</sup>

Providers reported that they could spend more time on interpersonal subtleties when a scribe was present in the examination room. In particular, certain communication challenges—for example, patient encounters performed in another language by a bilingual provider and conversations that involved complex family dynamics—were easier to navigate when the scribe was present, allowing the physician to focus on the conversation.

Providers also mentioned, however, that having a scribe present was not universally optimal, and that certain types of visits (eg, sensitive topics, intimate partner violence) might be better served

with the provider and patient being in the room alone.

### **Limitations**

Our study’s biggest limitation is the small number of physicians and scribes, thereby restricting the generalizability of these results. However, the longitudinal nature of the study and our ethnographic approach allowed for a deeper dive into rich qualitative data. Another limitation is that because entries were optional, each physician’s perspective is not equally represented in the final data set; 2 of the 4 physicians contributed the majority of the comments. Last, these results represent only the perspectives of physicians, not patients or scribes. More research is needed to better understand the impact of scribes on other stakeholders in our health systems.

### **Conclusions**

In the era of team-based care, scribes are the newest member of the care team, yet relatively little is known about their impact on physicians and practices. Our study shows that integrating scribes into a primary care setting can benefit clinic operations, joy of practice, quality of care, and patient experience. These positive outcomes go beyond reducing charting burden and may all play a role in preventing physician burnout.

Some of our findings on the impact of scribes are well established (eg, scribes decrease charting time, make physicians happier, allow better nonverbal communication with patients); others are less obvious but perhaps more interesting (eg, evolution of scribe role beyond documentation to include medical assistant tasks, implications of scribed notes in the context of OpenNotes). Here we used an ethnographic approach to identify the relevant themes and domains to set the groundwork for future research.

The question of how primary care practices can make the economic argument for scribes remains unanswered. Thus far, much of the focus has been on paying for scribes using revenue generated by additional visits afforded by increased efficiency. If primary care physicians want to argue for scribes in their practices, we believe that the justification should expand beyond just higher visit volumes to include potential benefits in clinic operations, quality of care, patient experience, and joy of practice.

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To see this article online, please go to: <http://jabfm.org/content/31/1/49.full>.

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